

## Maths

Year 5 will be focussing their learning on area, multiplication, division and fractions.

Year 6 will be consolidating and extending their learning in fractions, decimals, percentages and algebra. Times tables for Years 5 and 6 will be revisited and work towards rapid recall of facts will take place.

Year 4 will be focussing on multiplying 3 digits by 1 digit and investigating different lengths.



## History – The Vikings

We will be focussing on events in British history from the Fifth Century until 1066. This period of time includes Anglo-Saxons, Vikings and Normans. We will be looking at the village life of the Vikings, how they dressed, what they ate and how they managed to invade Britain.



## Super Sleuth

### Class 3

### Spring 1 2021

## Computing – Writing for Different Audiences

- We will be able to make improvements to digital solutions based on feedback.
- We will make informed software choices when presenting.
- We will share digital content within our community



## Science - Classification

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.



## RE- Jewish Worship and Community

- To find out about some of the key features of worship in Judaism.
- To understand the significance of prayer in Judaism.
- To find out the meaning of Jewish rituals in relation to joining the Jewish community.

## Music

We will be developing our Instrumental Skills using glockenspiels

## English



This half term, we will be investigating detective fiction. We will write our own short stories following a boxed-up model, which we will create ourselves as a planning tool. We will also investigate the language and layout features of explanation texts. There will be short writing opportunities in the form of emotion grids, thought bubbles and letters. The grammar focuses will be inverted commas for direct speech, adverb openers, linking paragraphs using adverbials for time, place and number, manipulating sentences to create particular effects and using ellipsis to link ideas between paragraphs. In reading, we will be focussing on our inference skills.

## PE

This term we will be exploring creative tag and target games.

