

<p>Personal Social and Emotional Development</p> <p>Cultural Capital Dress up day, possible trip to a castle. Royal Family – British Values Stories Red Rockets and Rainbow Jelly</p> <p>How can we use a class 1 knights code to lead a better life – being honest, kind and helpful and helping people in need. Talk about who we could help? Our parents with household chores, elderly relatives, neighbours. How would it make people feel if we helped them?</p>	<p>Communication and Language</p> <p>New language – Bold, honour, protect, lance, sword, shield, armour.</p> <p>Read books about knights and St George and then ask the children what they can remember from the story.</p> <p>Talk about famous knights such as King Arthur, Joan of Ark and Richard the Lionheart.</p> <p>Sing songs and rhymes about dragons and knights.</p>	<p>Physical Development</p> <p>Continue with Fundamental movement skills. Continue to strengthen fine motor skills by using a range of activities related to our topic. Have a jousting completion using a hobby horse. Make swords. Write letters in sand using swords. Make dragon bread – kneading and moulding it. Act out stories about dragons and knights.</p>	<p>Literacy</p> <p>Class reads Rapunzel The Paper Bag Princess Look Out! It's a Dragon The Knight and the Dragon George and the Dragon You can't eat a Princess</p> <p>This term we will be looking at information books and the children will create their own information page about a castle or knights. We will then look at the story of George and The Dragon to explore fantasy stories and descriptive writing. The children will write their own version of this popular story. Exploring rhyme and pattern, the children will read and write a poem about Knights.</p> <p>Explore non-fiction books</p>
 <p>Dungeons and Dragons Autumn 2</p>			
<p>Characteristics of Effective Learning</p> <p>Playing and exploring shows how the child is engaging as they investigate and experience things first hand.</p> <p>Active learning shows how a child is motivated to keep on trying when they encounter difficulties or how they enjoy achievements.</p> <p>Creating and thinking critically shows the process of thought behind learning, developing their own ideas and creating strategies for carrying these out.</p>	<p>Expressive Arts and Design</p> <p>We will be looking at historical art work such as family coats of arms. The children will design and make their own coat of arms. In DT we will look at the food from the medieval period and compare it to the food we eat today. The children will be able to design menus that would have been eaten at a medieval banquet and we will be trying our hand at making some using medieval recipes</p> <p>Use tin foil and card to make shield, armour and swords.</p> <p>Make dragon sock puppets.</p> <p>Build castles with junk art.</p>	<p>Understanding the World</p> <p>Read the story of St George and the Dragon.</p> <p>Who were knights and why did we have them?</p> <p>What did they wear and why? How is it different to what we wear?</p> <p>Knights were expected to be honest, protect the weak and women. To serve their king and protect him.</p> <p>To follow the church and defend it with his life.</p> <p>Look at Mike the Knight.</p>	<p>Mathematics</p> <p>Use dried beans or beads to represent dragon eggs. Share them out between small world dragons. Is it fair? Why?</p> <p>How many do they each get? Who has more? Who has less?</p> <p>Make nests and number them between 1 and 10.</p> <p>Count spikes on dragons back.</p> <p>Organise dragons by similarities or sequence or size.</p>