



# Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus theme</b>	It's Good to be Me!	Come and Celebrate!	Healthy Me!	Our Wild World! Animals and Growing	Once Upon a Time...	On an Adventure!
<b>School Value</b>	Friendship	Kindness	Respect	Integrity	Perseverance	Happiness
<b>Trips and Visitors</b>	Pipsqueaks	Pantomime	Visit from a Nurse	Trip to Farmer Teds	Trip to the Park	Trip to Martin Mere!
<b>Enrichment Opportunities</b>	<ul style="list-style-type: none"> <li>National Coding Week</li> <li>Day of Democracy</li> <li>Recycle Week</li> <li>National Fitness Day</li> <li>Black History Month</li> <li>National Poetry Day</li> <li>Halloween</li> </ul>	<ul style="list-style-type: none"> <li>Bonfire Night</li> <li>Diwali</li> <li>UK Maths Week</li> <li>Remembrance</li> <li>Children in Need</li> <li>Anti-bullying Week</li> <li>Road safety Week</li> <li>National Tree Week</li> <li>Day of Disabilities</li> <li>Hanukkah</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Big Bird Watch</li> <li>Energy saving Week</li> <li>National Hug Day</li> <li>Storytelling Week</li> <li>Children's Mental Health Week</li> <li>Chinese New Year</li> <li>National Hedgehog Day</li> <li>E-Safety Week</li> <li>Safer Internet Day</li> <li>Valentine's Day</li> </ul>	<ul style="list-style-type: none"> <li>Shrove Tuesday</li> <li>St David's Day</li> <li>World Book Day</li> <li>Science Week</li> <li>St Patricks Day</li> <li>Mother's Day</li> <li>World Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Pet Month</li> <li>The Queen's Birthday</li> <li>Earth Day</li> <li>St Georges Day</li> <li>Deaf Awareness</li> <li>VE Day</li> <li>Day of Families</li> <li>Mental Health Awareness Week</li> <li>Walk to School Week</li> <li>World Bee Day</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> <li>Healthy Eating Week</li> <li>World Music Day</li> <li>National Writing Day</li> <li>Chocolate Day</li> <li>Forest School Week</li> <li>Celebration Week</li> <li>Sports Day</li> </ul>
<b>Stay and Play</b>	My Friends Focus	Festive Focus	PD Focus	Forest School Focus	Dressing up	Teddy Bears Picnic School

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<b>Busy Book Home Learning Activities</b>	<ul style="list-style-type: none"> <li>Photographs of family members</li> <li>My Home</li> <li>Things that a special to me</li> </ul>	<ul style="list-style-type: none"> <li>I believe in...</li> <li>My birthday</li> <li>How do we celebrate?</li> </ul>	<ul style="list-style-type: none"> <li>I like to eat...</li> <li>I don't like to eat...</li> <li>Make a healthy snack at home</li> </ul>	<ul style="list-style-type: none"> <li>What lives in my garden?</li> <li>Animal habitats</li> </ul>	<ul style="list-style-type: none"> <li>My favourite stories</li> <li>I can make up my own story</li> </ul>	<ul style="list-style-type: none"> <li>I went on holiday to...</li> <li>I would like to go...</li> </ul>
<b>Language Rich Books</b>	Who Are You? Barbara Throws a Wobbler! Owl Babies How do you make a Rainbow?	Kindness Makes Us Strong Love Makes us Strong So Much! You Must Bring a Hat	Kitchen Disco The Snowflake Which Food Will You Choose? Daisy, Eat Your Peas!	A Good Place Rosa Explores Life Cycles Poo in the Zoo Honey for You, Honey for Me	Shark in the Park Little Rabbit Foo Foo Peace at Last Three Little Pigs Goldilocks	Octopants Lost and Found Aliens Love Underpants Not Lost Love Our Earth Layla's Happiness

<b>Nursery Rhyme of the Week</b>	Finger Family Song 2 Little Dickie Birds Dingle dangle Scarecrow 10 in the Bed Incy Wincy Spider Jack and Jill	5 Little Snowmen Twinkle Twinkle Polly Put the Kettle On Miss Polly had a Dolly Pussy Cat Pussy Cat Hey Diddle Diddle Little Jack Horner	Brush, Brush, Brush Your Teeth 10 Fat Sausages Teddy Bears Picnic Currant Buns Peter Rabbit Little Miss Muffet	Baa Baa Black Sheep 5 Little Ducks 5 Speckled Frogs Mary, Mary 5 Little Ladybirds Beehive 5 Little Men	3 Blind Mice Hickory Dickory Dock Horsey Horsey I'm a Little Teapot Pat a Cake Wiggly Woo Little Bo Peep	A Sailor Went to Sea Mary had a Little Lamb 5 little monkeys 12345 once I Caught Mr Sun Humpty Dumpty Row your Boat
<b>Poem</b>	Star Light, Star Bright	Snowball	I Have a Little Frog	As Soon as Fred Gets out of Bed	There was an old lady who lived in a shoe	The Days of the Month
<b>No Outsiders</b>	You Choose	Red Rockets and Rainbow Jelly	Blue Chameleon	The Family Book	Mommy, Mama and Me	Good to be ME!

### Prime Areas

<b><u>Communication &amp; Language</u></b>  <b>Listening, Attention &amp; Understanding</b>  <b>Speaking</b>	<ul style="list-style-type: none"> <li>-Role play- Support children in their play</li> <li>-Small group time speaking opportunities</li> <li>-Begin to listen to stories with attention and recall.</li> <li>-Model show and tell and questioning.</li> </ul>		<ul style="list-style-type: none"> <li>-Role play- support children in developing characters.</li> <li>-Maintain attention</li> <li>-Talk in larger groups.</li> <li>-Begin to follow instructions.</li> </ul>		<ul style="list-style-type: none"> <li>-Role play- Support children in creating storylines</li> <li>-Maintain attention in group activities.</li> <li>-Talk in large and small groups.</li> <li>-Begin to ask questions in response to conversations.</li> <li>-Follow a two chained instruction.</li> </ul>	
<b><u>Physical Development</u></b>  <b>Gross Motor Skills</b>  <b>Fine Motor Skills</b>	<p>Fundamental Movement Skills</p> <p>Games to follow instructions</p> <p>To begin to show a preference for a dominant hand.</p>	<p>Fundamental Movement Skills</p> <p>Dance</p> <p>To use mark making resources with increasing independence.</p>	<p>Fundamental Movement Skills</p> <p>Yoga</p> <p>To learn about different fine motor activities, e.g. threading, cutting...</p>	<p>Fundamental Movement Skills</p> <p>Using Small equipment</p> <p>To hold the pencil correctly using a tripod grip</p>	<p>Fundamental Movement Skills</p> <p>Ball Skills</p> <p>To begin to form numbers and familiar letters, e.g. letters in their name.</p>	<p>Fundamental Movement Skills</p> <p>Team Games</p> <p>To independently write their name.</p>
<b><u>Personal, Social and Emotional Development</u></b>  <b>Self-Regulation</b>  <b>Building Relationships</b>  <b>Managing Self</b>	<ul style="list-style-type: none"> <li>-New beginnings</li> <li>-Rules</li> <li>-Boundaries</li> <li>-Rewards</li> </ul>	<ul style="list-style-type: none"> <li>-Going for goals</li> <li>-Talking about favourite Rhymes and stories</li> </ul>	<ul style="list-style-type: none"> <li>-Getting on and falling out</li> <li>-Talking about favourite toys</li> </ul>	<ul style="list-style-type: none"> <li>-What is good about me?</li> <li>-Who can help us?</li> </ul>	<ul style="list-style-type: none"> <li>-How we change</li> <li>-Changing our mind</li> </ul>	<ul style="list-style-type: none"> <li>-Relationships</li> </ul>



	Humans	Living Things and their Habitats	Light and Dark	Animals	Plants	Earth and Space Forces
The Natural World ( Geography)	Name and locate areas around Nursery and grounds and recognise features	Introduce the idea of different countries in the world	Know there are different countries in the world and talk about differences they have experienced or seen in photos	Recognise places where people work - fire station	Simple maps - recognise water as blue and land as green on map	Holidays - different places around UK/ different countries
<u>Expressive Arts and Design</u> Creating with Materials Being Imaginative and Expressive	Painting and drawing Self portraits Collage Printing Baking Singing Nursery rhymes	Printing Selecting appropriate materials. Collage Baking Learning new songs Playing instruments	Observational drawings Exploring fastenings Composing music.	Painting Making models Listening to different music and talking about it. Using different things to create music.	Sculptures- using clay/plasticine Exploring instruments	Observational drawings of shells. Printing Creating music
SMSC	<b>Our Nursery Curriculum promotes children’s Spiritual, Moral, Social and Cultural Development, ensuring that that they are prepared to be reflective about and responsible for their actions as good citizens (See SMSC overview)</b>					
British Values	<b>Our Nursery Curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.</b>					