

Maths:

- Number, with particular emphasis on place value, addition and subtraction. Y2 will also continue to develop their knowledge of multiplication and division.
- All mathematical concepts will be taught with the use of concrete resources and pictorial methods
- Ongoing 'problem solving' activities embedded into their lessons,
- Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the times tables rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Computing:

- E-safety and exploring Purple Mash
- Understand the functionality of direction keys
- Understand how to create and debug an algorithm
- Understand how to change an algorithm

PE:

- Running, throwing and jumping
- Swimming

RE:

- What do signs and symbols mean?
- Symbolic food
- Religious metaphors



Science:

- Describe the properties of Lego and consider why Lego is made out of plastic
- Compare the bodies and identify parts of the bodies of different animals
- Sort animals into different groups
- Describe how vets look after animals
- Name different plants and make a chart to show our favourites
- Observe and describe the weather and measure and record information about rain
- Carry out tests to find which items keep us warm
- Describe the properties of materials that keep us warm
- Describe what Linda Brown Buck found out about how we smell things and identify smells

Geography:

- Use basic geographical vocabulary to refer to key physical features and key human features.
- Use simple fieldwork techniques such as observation & identification to study the geography of the school and its grounds.
- Use a range of maps.
- Know that symbols mean something on maps.
- Interpret & create meaningful labels and symbols for a range of places.

Art:

- Make observational drawings of the locality or local landmarks.
- Developing rubbings from around the school to create a landscape.
- Practising with printing techniques.



English:

- Writing letters in character.
- Innovating a story based on a model.
- Learning about and using prepositions (Y3).
- Subordination for time (Y2).
- Orally composing sentences (Y1)
- Inverted commas (Y3).
- Generating and effectively using nouns (Y2).
- Full stops and capital letters (Y1).
- In addition to the daily English lesson, all children will have ongoing handwriting and phonics sessions.
- Year 2 & 3 will also have a daily reading session focusing on vocabulary and comprehension skills.

Music:

- The musical theme will be Old School Hip-Hop
- Find the pulse while listening to music and march in time
- Copy and clap back rhythms and make up a rhythm
- Rap and sing in groups
- Play an instrument using 1 or 2 notes
- Improvise using 1 or 2 notes
- Compose a simple melody using simple rhythms
- Perform 'Hey You' with the class