

Personal Social and Emotional Development

Fran's Flower – talk about having patience. What do the children find difficult waiting for? Talk about plants that grow to provide us with food & drink.

Talk about farmers and the work they do (Look at field at rear of school)
Talk to the children about looking after living creatures

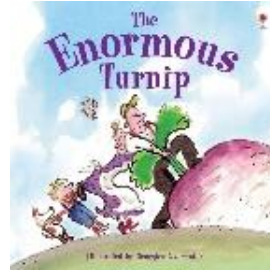
Discuss food, water, shelter, care, exercise. Circle time - children tell about their pets and how they care for them (What they would like if they don't have on)

Look at life cycles - use books & pictures - what would it feel like to be one of these creatures? Children to understand the importance of recycling and looking after our world.

Communication and Language

Book include: Jack and the Beanstalk, The Enormous Turnip, The Wizard of Oz, Planting a Rainbow, When Spring Comes, ...and then its spring, Splish Splash Spring. A Planet full of Plastic, The Day they Cleaned the Ocean.
Jasper's Beanstalk – provide opportunity for role-play.

Sing 'Mary, Mary' Look at variety of illustrations from different rhyme books.



Physical Development

Fill tray with beans, seeds, peas and lentils and ask children to separate them into containers using tweezers.

Work in partners play wheelbarrow races. Use obstacles as appropriate. Use 4 stages of butterfly development to create a movement sequence. Use recorded music or percussion instruments.

Continue with the Fundamental Skills Movements hop, throw, catch, run



Literacy

Interactive rhyming flower display – children choose words or pictures that rhyme. Recycle centre role play

Write labels for Recycle Centre.

With the children design and make a display to illustrate the rhyme. Write a bean diary.

Match animal parents to their babies. Give adult animals names to alliterate with offspring e.g. Katie's kitten.



Roots, Shoots and Juicy Fruits

Summer 1



Characteristics of Effective Learning

Making links and noticing patterns in their experience

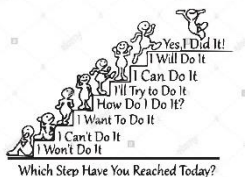
Making predictions

Testing their ideas

Checking how well their activities are going

Showing a 'can do' attitude

Taking a risk, engaging in new experiences, and learning by trial and error



Expressive Arts and Design

Make flowers (daffodils, bluebells, snowdrops etc.) – use various materials like straws, egg boxes.

Learn sunflower song: I'm a little sunflower/Strong & tall/See my petals/ See my stalk/When I feel the sunshine I will grow/ Taller & taller and taller I go.

Observational drawings of flowers. Use blob and fold techniques to create symmetrical butterflies. Stick on bodies when paint is dry.

Understanding the World

What do seeds need to grow? – Investigate (put 1 in the dark, 1 no water, 1 no soil, 1 no air, 1 with water, air, light and soil). Plant broad beans in transparent jars & observe their growth.

Observe the life cycle of a caterpillar using the caterpillar garden. Use magnifying glasses - discuss how things appear larger.

Sort a range of pictures of animals into those that lay eggs and those that don't. Make seed packets on the computer. Label the plant sheet.

Mathematics

Look at different seeds found in fruit and veg. Classify according to shape and size. Use pictures of plants for children to measure using cubes

Sort plants into height order.

Sing Five little Speckled Frogs - have different groups of children act out rhyme.

Days of the week

Months of the year

Telling the time

