

## Maths

- **Y1 will focus on**
- Addition & Subtraction
- Place Value within 50
- Measurement: Length & Height
- Measurement: Weight & Volume
- **Y2 will focus on**
- Measurement: Money
- Multiplication & Division
- Statistics
- Geometry
- Fractions
- **Y3 will focus on**
- Fractions
- Area
- Position & Direction
- Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars and 'numbots' website to help their rapid recall of multiplication and division facts related to times tables.
- In addition to the daily maths lesson, all children in Years 1 & 2 access a 15 minute 'Mastering Number' session which focuses on developing 'Number sense' and 'fluency'.

## PE

- Dance
- WLSP – Fundamental Movement Skills

## Science

- Compare how some things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles (*like and unlike poles*).
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## DT

- Mechanical systems – levers and linkages

## RE

What did Jesus teach us?

- To find out about the life of Jesus.
- To find out about the parable of the lost son.
- To find out about the parable of the good Samaritan.
- To find out what Jesus taught at the Sermon on the Mount.
- To explore what we can learn from the actions of Jesus.

## Geography

- To learn about a region of the United Kingdom. – The Lake District
- Use a wider range of maps (including digital), atlases and globes to locate countries and features studied.
- Ask more searching questions when investigating places and processes. Describe and understand key aspects of physical and human geography. Observe, measure and record the human and physical features in the local area.
- Communicate geographical information through a range of methods including sketch maps.
- Use a wider range of maps (including digital), atlases and globes to locate countries and features studied.
- Recognise that contours show height and slope.
- Link features on maps to photos and aerial views.
- Express opinions and personal views about what they like and don't like about specific geographical features and situations.

## **The Iron Man Class 2 Spring 2**

## Music

- Explore the impact of music in films.

## English

- Novel as a theme
- Diaries
- Use subordination for time.
- Use the comma to separate clauses in complex sentences where the subordinate clause appears first.
- Use the subordinating conjunction that in a sentence.
- Explore, identify and create complex sentences using a range of **conjunctions**.
- Use joining word *and* to link words and clauses
  
- In addition to the daily English lesson, Year 1 have daily handwriting and phonics sessions.
- Years 2 & 3 follow a focused spelling programme which is based on a two weekly cycle.
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.

## Computing

- To compose emails.
- To use emails safely.
- Attach work to an email.
- Respond to a series of email communications.