



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 14th February 2025

Class Attendances

7 th February 2025			14 th February 2025		
C1	C2	C3	C1	C2	C3
100%	100%	99.4%	97.7%	95.7%	98.4%

School
Target
96%

A note from Class 2...

This half-term has been lots of fun for Class 2!

In the mornings, Year 1 and 2 have created their own stories based on the story of Man on the Moon (A day in the life of Bob) and non-chronological reports about explorers.

We have loved our Science learning which was about human senses, completing some great observational drawings, tasting some nice (and not so nice!) foods and guessing mystery smells among other things.

In Geography, we have been learning about seasons and weather, including climate change and extreme weather and what we can do to help our planet while, in Music, we learned about the story of Nian and Chinese New Year before experimenting with pentatonic scales.

We have also been taking part in important awareness weeks this half-term. The children really enjoyed taking part in the art activity created by Place2Be as part of Children's Mental Health Week while during Internet Safety Week, we have been learning how to keep ourselves safe online and how to spot scams and phishing attempts.

Have a lovely half-term, from Class 2.



Coming up @ Crawford...

Diary Dates

Mon	Half Term
Tues	Half Term
Wed	Half Term
Thurs	Half Term
Fri	Half Term
Mon	School Re-opens
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Lunchtime - Spanish After School - Craft Club
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club / Chicken Club

Next week:

17th - 21st February 2025
Half Term

Next half-term::

**School re-opens
on Monday 24th
February 2025
8.50am**

4th March 2025
Sponsored Pancake Flip
C1 Stay & Play 3.00pm

6th March 2025
World Book Day

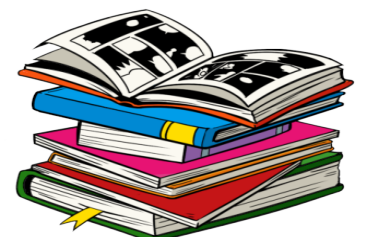
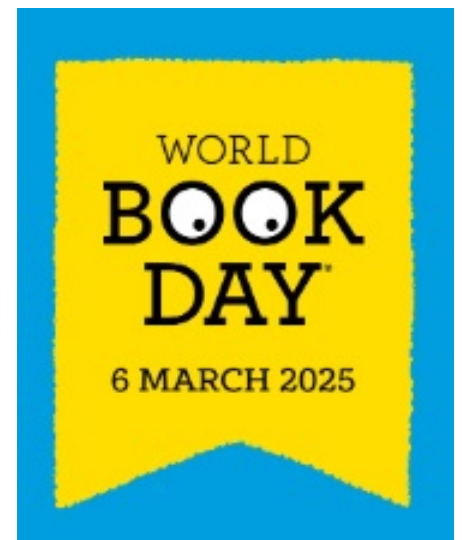


World Book Day takes place on Thursday 6th March and we would like to invite you to join us in helping your child to make the most of this special occasion. Please help your child to come to school on this day dressed up as their favourite character from a book.

There will be live sessions with authors and book workshops, the chance to guess this year's mystery reader as well as the opportunity to dress up as your favourite book character. It promises to be a truly wonderful day, where we will be focussing our celebrations on the joy of reading and the value of books for our children. Our school librarians will also be running a 'don't judge a book by its cover' book swap in conjunction with 'International Book Giving Day.' More information will follow regarding this exciting venture.

To help get them started on their reading journey, every child will be coming home today with a £1 World Book Day Book Token that can either be exchanged for one of the special £1 World Book Day books or used to get £1 off any book costing £2.99 or more. You can find out more about the books at worldbookday.com/books.

Children are never too young to start their journey with books, and the benefits of reading are enormous—so we hope, like us, you will use World Book Day to celebrate it with your child.



Award Winners



Pride Award

C2 Wilf C2 Ivy
C3 Lucas C3 Mack



Star of the Week

C1 Nova C1 Alistair
C2 Lilian C2 Phoebe D
C3 Olivia BM C3 Ella



Super Writers

C2 Evelyn B C2 Lottie
C3 Holly C3 Laura
Y3/4 James M

Housepoints

RAVENS



1st

OWLS



2nd

EAGLES



3rd

PHOENIX



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





What a lovely time we had at the Valentines Disco!

Thank you to the parents and PTA for all your help and support with decorating, serving snacks and dancing and generally making it such an enjoyable time for everyone.

We would also like to say a special thanks to our wonderful Year 6 pupils for organising games for everyone to play.

Valentines Disco

Bon Voyage!



The Crawford family loses two of their lovely members to the shores of sunny Australia today - while we will miss them immensely, we wish them all the luck in the world and best wishes to their family as they start their new adventure!

SHARES MULTI-SPORTS ACTIVITY CLUB



**ST FRANCIS OF ASSISI
Primary School
Blakehall, Digmoor,
Skelmersdale.**

**Monday 17th February until
Friday 21st February
9:00 am-4:30 pm
£15 Per day/£65 per week
SHARES School**



**Ages 5-11
Nut Free Site**
Activities Include:
Basketball
Football
Dodgeball
Tennis
Hockey
Dance
Arts & Crafts
Water Sports
Games
Painting

**£20 Per day/£90 per week
non SHARES School**

**Bookings will only be taken
online on our website**

**www.shareslancashire.co.uk
under 'Multi Sport Activity
Club bookings'**

Follow us on Facebook
@Shareslancashire and Twitter
@shares_lancs
for further information

Delivered by highly qualified and
experienced staff that are DBS
checked and recruited to DFE Safer
Recruitment Standards

Half Term Soccer School



18th to 20th February

Football fun with FA Qualified Coaches
£39 for three days

Tuesday to Thursday, 10.30am – 3.30pm

Packed Lunch - £4.50 per day

**Sandwich/Hot Dog/Burger + Fruit Shoot
+ Crisps + Chocolate Bar**



Fun and Safe Environment
Certificates and medals for Everyone
FA Qualified & Experienced CRB Coaches
Suitable for All Levels of Ability
Boys and Girls aged 5–12 Most Welcome
Childrens University Registered—6 credits

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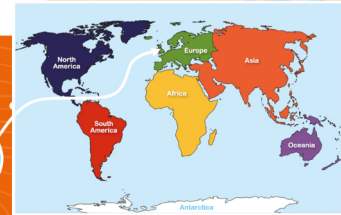
JMO-Sports-Park



**What's Happening
In The World
This Week?**

For this week's story,
we are visiting...

**Cumbria,
England**



What?

Deep in Cumbria, at a place called Sellafield, there's a super-secret, high-security site where the UK stores 140 tonnes of radioactive plutonium - one of the most dangerous materials in the world! Plutonium comes from old nuclear fuel, and the government have kept it for years, thinking it might be useful in the future.

But the problem is plutonium is tricky to store. It's so radioactive that it damages its own containers over time, meaning they need to be replaced often.

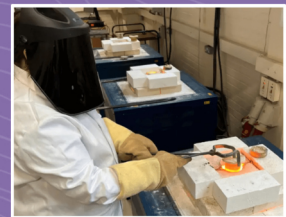
It also needs to be guarded by armed police, which costs over £70 million a year! The government has therefore just made a big decision: instead of keeping it forever, they'll turn it into a rock-like material that can be safely buried deep underground, far away from people.

What?

Scientists are now trying to figure out the best way to do this, and it will take many years to build the special underground storage site. It won't be ready until at least 2050!

But once it's done, the dangerous plutonium will be locked away for millions of years, just like natural minerals that have safely held uranium deep in the Earth for billions of years.

It's a big step towards making the UK safer and reducing nuclear waste. What do you think - should we bury dangerous materials or find another way to use them?



Source: Kevin Church, BBC



Be smart on internet

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

WHAT ARE THE RISKS?

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to "click" on an unsafe link, where malware could be downloaded to our devices. These scammers rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or prizes – such as a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense, overly flattery, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail).

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise misleading. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives. Talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false play, don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight who to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit onlineMedialaw.co.uk for more.



What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

WHAT ARE THE RISKS?

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This causes the obvious risk of exposing under-18s to dating some purportedly adults – who may not even be aware of the when we consider the "hook-up culture" common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users "sliding into their DMs" (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims, then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person (such as requesting a "loan" to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to get their age limit to 80 years "exclusive" category to bypass the more restrictive "18+ only" category. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the same amount of money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone starts dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for others to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning users' documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseeducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils across the more sensitive areas of the curriculum – including online safety and healthy relationships.

