

Maths

Y5 and 6 will focus on:

- Multiplication and division B
- Fractions B
- Decimals A

Y4 will focus on:

- Multiplication and division B
- Length and Perimeter
- Fractions A

Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Y3 – 3,4 & 8 times tables

Y4 – 6,7,9,11 & 12 times tables

Y5 and 6 – All.

Zones of Regulation

Children will continue to explore different ways in which we can help ourselves and each other regulate emotions.

History – Ancient Egypt

Throughout this unit the children will:

- Learn about how and where the ancient Egyptians lived.
- Learn what was important to the daily lives of ancient Egyptians.
- Research who Tutankhamun was and how mummies were made.
- Learn about how Egyptian people used hieroglyphs to communicate.
- Compare the powers of different gods.

Computing – Creating media - Video production

Throughout this unit the children will:

- Analyse and explore different video capturing and editing techniques.
- Consider different angles for different purposes.
- Learn to storyboard.
- Edit – including the use of AI.
- Share their videos.

Project Evolve: Y4 – Online Reputation.

Class Three 'Water, Water Everywhere' Spring 1 2025

Science – Scientists and Inventors (Y5)

Throughout this unit the children will:

- Learn about the differences between solids, liquids and gases.
- Classifying objects and identify their properties.
- Work scientifically and collaboratively to investigate the weight of a gas.
- Have chance to find the ideal temperature to melt chocolate.
- They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation.
- Learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the different stages.

Art - Portraits

Throughout this unit of work children will:

- Explore how a drawing can be developed.
- Combine materials for effect.
- Identify the features of self-portraits.
- Develop ideas towards an outcome by experimenting with materials and techniques.
- Apply knowledge and skills to create a mixed media self-portrait.

PSHE

Year 4: Being Responsible - Stealing
Year 5/6: Being Responsible – Looking out for others.

Music – Composition – Ancient Egypt

During this unit of work the children will:

- To sing with accuracy, fluency, control and expression.
- To explore and use different forms of notation.
- To understand note length.
- To read simple pitch notation.
- To use hieroglyphs and stave notation to write a piece of music.

PE

On Tuesdays, children will be developing their Rugby skills with Mr Brearley.

On Fridays, children will work on their Athletics skills with WLSF.

Spanish – In the Classroom

Throughout this unit the children will learn: key vocabulary related to classroom objects, subjects and prepositional language. Also, we will take part in a maths lesson which teaches the children the names of 2D shapes. We will also learn key questions and answers to be used in a classroom.

English

Y5 & Y6:

- Novel as a Theme
- Magazine: Information Text

Y4:

- Story as a theme
- Discussion

Grammar

Y5 and Y6:

Ed openers
Ing openers
Simile starters
Manipulating sentences to create effect

Y3/ Y4

Y3 Identify, select, generate and effectively use prepositions for where e.g. above, below, beneath, within, outside, beyond.

Y3 Use apostrophes for singular possession

All children follow a focused spelling programme which is based on a two weekly cycle.

All children will also have a daily Reading session focusing on vocabulary and comprehension skills.

RE – Islam: What is the Qur'an and why is it important to Muslims?

During this unit of work the children will:

- Identify the word sacred.
- To reflect on ideas about God.
- To know the Quran influences Muslim's behaviour.
- To understand how children study the Quran.
- To explain the significance of the Quran.