



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 20th December 2024

Class Attendances

13 th December 2024			20 th December 2024		
C1	C2	C3	C1	C2	C3
92.3%	97.1%	94.2%	100%	93.2%	99%

School
Target
96%

A note from Class 3...

Class 3 have had a busy few weeks as always. In English, we have literally just finished writing our 'survival' stories based on the book, 'Running Wild' by Michael Morpurgo. In Maths, we have been enjoying working with fractions.

We have also had a fantastic first zoom meeting with our link class at Heasandford Primary School in Burnley. It was so incredible to put names to faces. We are looking forward to meeting in person after Christmas.

In the afternoons, we have really enjoyed practising and performing the songs for our Christmas concert.

Dodgeball this half term has been a particular highlight, which culminated in the Year 4s winning the glow in the dark tournament against 8 other schools. Well done everyone involved!

Finally, we have made great use off our DT skills using saws and hot glue guns to make moving toys.



Coming up @ Crawford...

Diary Dates

Mon	School opens 8.50am Lunchtime - School Choir
Tues	Swimming re-starts
Wed	
Thurs	
Fri	
Mon	Lunchtime - School Choir
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Lunchtime - Spanish After School - Craft Club
Thurs	Lunchtime - Brass After School - Table Tennis
Fri	Lunchtime - Micro:bit Club / Chicken Club

First week back:

6th January 2025
School re-opens 8.50am

7th January 2025
Big Schools' Birdwatch
(until 14th February)
C2 Swimming Re-starts

Later in the half-term:

29th January 2025
Chinese New Year

2nd February 2025
National Hedgehog Day

7th February 2025
Young Voices
NSPCC Number Day

11th February 2025
Safer Internet Day

14th February 2025
School closes for half-term



To all our
**Crawford School
Family**

From all
**Crawford School
Staff**

Award Winners



Star of the Week

C1 Sydney
C2 Freddie C
C3 Florence
Y3/4 Finley W



Pride Award

C2 Wilf
C3 Bethany



Super Writers

C2 Hattie & Ivy
C3 Evie

Housepoints

EAGLES



1st

RAVENS



2nd

OWLS



3rd

PHOENIX



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.



Thank You



We would like to say a huge thank you to Dan Kenyon from Origin Sign Co. for our new signs and door covering. As you can see, they look fantastic and enhance our new doors beautifully. We are extremely grateful to you for doing this.



For this week's story, we are visiting...

England

ODDIZZI
Share the world closer to life.

What?

Recently, a dog walker on Foxton Bay beach in Northumberland, England, discovered some unusual pits near the coastline and reported them to local authorities. Initially, experts speculated that the pits might be ancient graves from the Bronze Age or medieval period.

However, further investigation revealed they were likely bait or fish tanks dating back to the 17th to 20th centuries.



These tanks, used for storing mussels and limpets for fishing, were carved into the bedrock and lined with shale slabs and clay, creating oval-shaped storage structures.

What?

What makes this discovery fascinating is the presence of 'beachrock', a rare geological formation typically found in tropical climates. This material, composed of laminated shells and sand, suggests that sea levels were higher when the beachrock formed, potentially between 1,000 and 6,000 years ago.

The discovery has raised questions about whether the beachrock is a natural formation or the result of human activity. This find has provided new perspectives on historical fishing practices and coastal erosion in the region.



NYJO



Lancashire
Music Hub

Musicians Wanted!

We are looking for young musicians aged 18 and under who are interested in exploring creative music-making further!

Session Dates:

**18/1, 25/1, 15/2,
8/3, 22/3, 5/4**

12:45 - 15:15



St Michael's CE High School
PR7 IRS



In 2025, NYJO (National Youth Jazz Orchestra) are delivering 6 sessions in partnership with Lancashire Music Hub. If you are a young musician approx. Grade 3 + on your instrument, this is a chance for you to work with NYJO Educator Fergus Quill to explore improvisation and create a brand-new group composition. Sessions are open to everyone - even if you've never played in an ensemble before, come along and have a go!

To sign-up today or to ask any questions about this project, please get in touch with Sam French at Lancashire Music Hub.

Sam.French@lancashire.gov.uk

At the National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.nationalcollege.com).

10 Top Tips for Parents and Educators SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and as advertising, or extreme political and cultural views.

1 REDUCE DOOMSCROLLING

It's concerning how common it is for young people to spend hours 'doomscrolling', browsing through social media feeds and endlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch on current events, family, or what is going on in your area. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

2 TALK ABOUT THE CONTENT

It's important to keep abreast of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, they're using social media to help you understand why they're using social media in the first place. Furthermore, they're using social media to help you understand why they're using social media in the first place.

3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you could spend a time interval, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime, they also record how much time is spent on each app. Consider setting targets to reduce screen time, and support children to meet these goals, gradually reducing the amount of time spent on different apps.

5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce to the child to do, and what they would enjoy. This can ensure that young people don't permanently sit down on their screens, rather than temporarily doing so while they know it's being monitored.

6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day where they're most likely to engage with the platform. This data is then used to deliver, or specifically target, notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – a 'highlight' from someone's social media. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take the time to teach young people how to discern truth from fiction, both on and off social media.

8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from contact with creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

9 MODEL GOOD BEHAVIOUR

Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll' or 'compulsively' use your phone? If it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools dedicated to social media, there are many schools dedicated to social media, there are many schools dedicated to social media, there are many schools dedicated to social media, there are many schools dedicated to social media, there are many schools dedicated to social media.

Meet Our Expert

John Hilday is a senior leader in a Birmingham secondary school and has over 20 years of experience in leading schools over the past 13 years – including the development of computing curricula across primary and secondary schools, writing e-safety policies and supporting schools with computing and e-safety advice.



WakeUpWednesday
The National College



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10 Top Tips for Parents and Educators SAFETY OVER THE FESTIVE SEASON

The holiday season, marked by Christmas and New Year, brings joy and togetherness but also presents unique safety challenges for children, families and educators. From busy holiday shopping, traveling and family gatherings to managing digital activity during school breaks, staying safe during this period requires heightened awareness. This guide offers practical tips to help families and educators maintain a more secure and fulfilling festive period.

1 MONITOR DIGITAL ACTIVITY

Children spend more time online during school holidays, increasing exposure to potential dangers such as cyberbullying, inappropriate content and online predators. Encourage screen time, setting boundaries and ensuring children engage positively online can be difficult without proper monitoring tools. Set clear boundaries, encourage open discussions about online safety and use parental controls to manage screen time exposure and screen time effectively. Regular check-ins and positive reinforcement around digital habits encourage safe online behavior.

2 PRACTICE FIRE SAFETY PROTOCOLS

The incidence of house fires increases during Christmas due to greater use of candles, oil burners and electrical decorations. Open flames, electrical overloads and the need for quick response plans can make fire safety challenging. Ensure smoke detectors are operational, keep fire extinguishers on hand and teach children how to respond in case of a fire emergency. Avoid leaving candles unattended and use fire-safe candles to prevent mishaps.

3 CREATE TRAVEL SAFETY PLANS

More families tend to travel during the holidays, resulting in busier roads, increased traffic accidents and weather-related hazards. Weather conditions, road rage, safety. Pack emergency kits and adhere to seatbelt laws. Plan routes in advance and allow extra travel time to avoid rushing and mitigate risks on busy roads.

4 BEWARE OF ALLERGIES

Holiday meals often involve many foods that may contain allergens. Cross contamination, unclear labeling and lack of allergy-friendly options can lead to severe reactions. Communicate any allergy needs to the host, provide safe food alternatives and carry necessary medications like antihistamines or epinephrine. Teaching children how to advocate for themselves and recognize dangerous foods also contributes to safer celebrations.

5 PREVENT THE SPREAD OF ILLNESS

Cold weather and seasonal socializing can increase the spread of viruses like flu and COVID-19. Crowded gatherings, schools out of session and frequent travel can lead to higher infection risks. Promote hygiene, encourage vaccination, disinfect surfaces and isolate symptomatic individuals. Communication with children about proper hygiene practices is essential to reduce the spread of illness.

6 STAY VIGILANT ON THE ROAD

Increased holiday traffic heightens the risk of accidents for both drivers and pedestrians. Distracted driving, pedestrian safety and inclement weather can compromise road safety. Encourage pedestrian safety practices, avoid distracted driving and never drive under the influence.

7 MAINTAIN SAFE DECORATIONS

Festive decorations such as Christmas lights and candles can pose electrical, fire and choking hazards if mishandled. Trayed wires, tapping Christmas trees, small ornaments and open flames can be difficult to control, especially in busy households with children. Inspect and maintain decorations, secure Christmas trees, place fragile or small items out of reach and ensure candles are never left unattended. Testing smoke alarms and using flame-retardant decorations can significantly reduce risks.

8 SET BOUNDARIES FOR GIFTS

Some toys and gifts can present choking, sharp-edge or safety risks, particularly for young children. Ensuring that gifts meet safety standards and are age appropriate can help you choose the best options available. Inspect all toys carefully and ensure any tech devices have parental controls. Setting expectations around safe gift use and discarding packaging that poses a risk also helps to prevent accidents.

9 ADDRESS STRESS & FATIGUE

Holiday pressures can lead to burnout, which affects both physical and mental health. Overpacked schedules and a lack of downtime can cause stress and fatigue, leading to accidents or poor decision making. Incorporate rest, stress. Encourage activities that promote relaxation to create a healthier, happier holiday experience for everyone.

10 DRINK RESPONSIBLY

Alcohol is commonly present at holiday events, raising concerns about safety and supervision. Excessive alcohol consumption can lead to accidents, impaired judgment and lack of supervision for children. Designate responsible adults, limit consumption and provide transportation alternatives for guests. Teaching moderation and modeling responsible behavior in front of children ensures that celebrations remain positive and secure.

Meet Our Expert

James Whelan is a chartered health and safety consultant with 10 years of experience in promoting family and community safety. Specialising in risk assessment and preventative strategies, he has worked with educational institutions, public health agencies and community groups to deliver safety education and training.



#WakeUpWednesday
The National College

Source: See full reference list on guide page at <https://www.nationalcollege.com/guides/safety-over-the-festive-season>

@wake_up_weds | www.thenationalcollege.com | @wake.up.wednes



SCHOOL ADMISSIONS PRIMARY

SOUTH

**Do you have a child starting
primary school in September 2025
and living in Lancashire?**

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

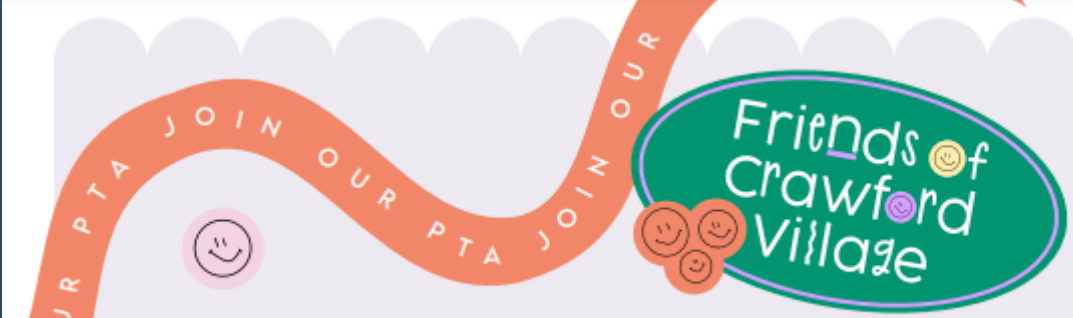
Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.

[lancashire.gov.uk](https://www.lancashire.gov.uk)



Lancashire
County
Council





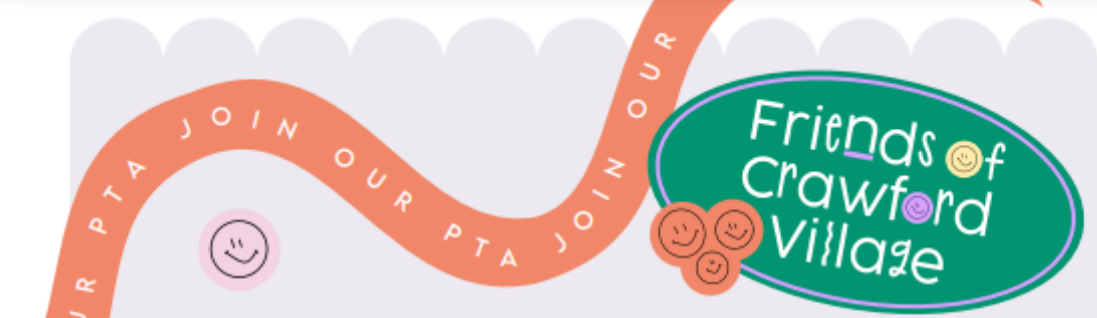
newsletter

As we wrap up another successful term, we want to extend a heartfelt **thank you** to each of you who came out to support our Christmas Fair. Your participation and generosity not only made the event a joyous success but also significantly contributed to the initiatives we support through the Friends of Crawford Village PTA.

As this will be our last newsletter before the holiday break, we would also like to take this opportunity to wish you and your families a Merry Christmas and a joyful holiday season. May this time be filled with peace, love, and happiness.

Thank you once again for your support. We look forward to seeing you in the New Year with more exciting activities.

YOUR PTA,
FRIENDS OF CRAWFORD VILLAGE



Tesco Stronger Starts

We are delighted to let you know that we have been accepted to the **Tesco Stronger Starts** grant opportunity. Our project will be put forward to a customer vote in Tesco stores. Voting will commence in store from **Mid-January 2025 until end the of March 2025.**

Stores which will take part in voting on our project...

- Wigan Extra Large unit WN1 1XS
- Pemberton Express Small unit WN5 8AX
- Wigan Gidlow Lane Exp Small unit WN6 7PL
- Wigan Whelley Rd Exp Small unit WN1 3UP

We would love your support in sharing the exciting news and casting your votes at the above locations.

YOUR PTA,
FRIENDS OF CRAWFORD VILLAGE

