

What will we be learning?

- Consider why monarchs built castles and explore where they lived through time.
- Learn who Queen Victoria was and where she lived.
- Explore homes built in the Victorian era and identify their features.
- Investigate and identify a variety of homes today.
- Learn to find answers from sources.
- Make distinctions between aspects of our own lives and those of past times.
- Identify similarities and differences across periods.

Key vocabulary

- **Historical vocabulary:** past, present, today, tomorrow, future, years ago, timeline, order, before, after
- **Chronology:** the order in which things happen
- **Source:** Something that gives us information about the past.
- **Evidence:** The information historians take from sources.
- **Similar:** Something that is like something else – alike but not identical.
- **Different:** Something that is not like something else.
- **Change:** To make different.
- **Beyond living memory:** Over 100 years ago.
- **Monarch:** A ruler such as a king or queen.
- **Home:** The place where a person or animal lives.

Castles and Palaces





Kings and queens live in castles and palaces.

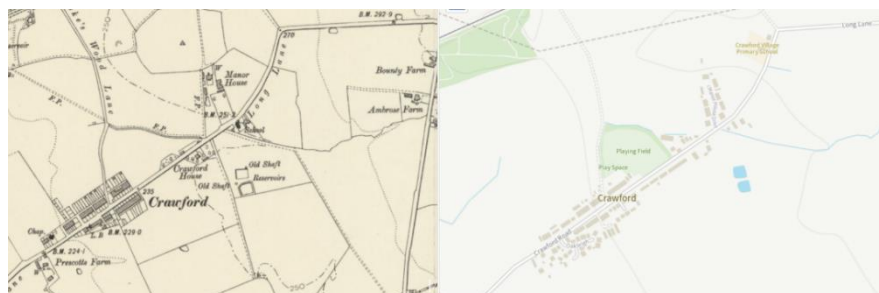
They were:

- built for important people, their families and servants
- built to protect important people from attack
- often built high up on a hill so that any attackers could be seen
- often very big to show how much money the important person had
- designed to launch weapons to attack the enemy



Crawford Manor, built 1718

Types of Homes	
Detached 	Semi-detached 
Terraced 	Bungalow 
Flat/apartment	Mobile home/caravan
Houseboat	Other



Queen Victoria
1837

Which of these time periods comes first chronologically?	
Victorian	
Stone Age	
Roman	

Which of these homes would a queen traditionally live in?	
Bungalow	
Terraced	
Palace	

Which of these might you find in a Victorian home?	
A television	
An internet router	
A range	

Which of these is only in a modern day bedroom?	
Duvet	
Blanket	
Bed	