



Crawford Village
Primary School & Nursery

THE CRAWFORD CHRONICLE

Friday 13th September 2024

Class Attendances

6 th September 2024			13 th September 2024		
C1	C2	C3	C1	C2	C3
100%	97.1%	99.4%	96.9%	100%	98.4%

School
Target
96%

A note from Class 1...

Wow! We have been so impressed with how quickly the children have settled into school life. They have had a wonderful first few weeks in Class 1, with all children playing happily in the environment and making new friends.

We have already been able to open our class doors and free flow around the outside and indoor environments, learning the new rules on how to look after our things and keep ourselves and each other safe. The children are already showing us they can be independent, managing to find their own pegs and put their belongings away in the correct place! We have already managed to complete our first jobs, drawing our self portraits.

A huge thank you to all our lovely parents who have been so supportive and patient when dropping off and collecting your child, we welcome you all to our Crawford family.



Coming up @ Crawford...

Diary Dates

Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Hi 5 Club Lunchtime - Spanish / Chicken Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Football
Fri	Lunchtime - Micro:bit Club / School Council After School - Sports Club
Mon	
Tues	Lunchtime - Self-love Club
Wed	Before School - Hi 5 Club Lunchtime - Spanish / Chicken Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Football
Fri	Lunchtime - Micro:bit Club / School Council After School - Sports Club

Next week:

17th September 2024
C3 Swimming (one session)

Later in the half-term:

24th September 2024
C2 Swimming starts

26th September 2024
Phonics Workshop

27th September 2024
Posh Nosh
PTA Paint & Prosecco
Evening

9th October 2024
Harvest Festival

14th October 2024
Parents' Evening

15th October 2024
Parents' Evening

18th October 2024
Break up for Half Term
3.30pm

Dear Parents,

The children all appear to be well and truly settled back into their school routines now and it's been lovely to watch them showing such enthusiasm for their learning. A huge welcome to our new children and families too – we hope you'll all feel very happy in our own little school family.

Today, we have welcomed the West Lancs Sports Partnership back into school for our Friday PE sessions and all the extra-curricular clubs are now underway - we owe a huge debt of gratitude to our fabulous staff for giving their time so that the children can enjoy these extra opportunities.

We held our first PTA meeting at school on Wednesday evening and this year once again promises to be a very successful one – we have an amazing team of volunteers. Our next meeting is scheduled for 9th October at 6pm – please join us if you are able.

Please look out for the exciting events we have planned for the autumn term and make a note in your diaries – we would love you to join us whenever you possibly can.

Hope you all have a lovely weekend and that the sun might give us a last glimpse of summer weather!

Mrs Eaton

Mrs Eaton's Column

Award Winners



Star of the Week

C1 All Reception C1 Heath
C2 All Year 1 C2 Darcey E
C3 Lucas C3 Evie
Y3/4 All Year 3/4 Y3/4 Oliver L



Pride Award

C2 – C2 Charlie
C3 Laura C3 Oliver H



Super Writers

C2 – C2 Evelyn B
C3 Finley C C3 Ella
Y3/4 James M

Housepoints



1st



2nd



3rd



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





Cash Pot for Schools

Asda has started a fabulous new initiative called Parentkind. If you have the Asda rewards app, between now and November, you can choose our school to receive a cash donation at no cost to yourselves, every time you shop. This does not affect the amount that your personal cashpot earns.

Please search for our school in the app - thank you for your support!

you scan, we donate ££s TO SCHOOLS.

Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards Terms & Conditions](#)

- 1** Download and sign up to the Asda Rewards app
Opt into the Cashpot for Schools campaign and select a specific primary school or select "Schools in Need".
- 2** Shop in store across Asda and George, or online at Asda.com
Asda will donate a percentage of your shop to your chosen school each time you shop and scan.
- 3** Asda does the rest
The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.
Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

Download on the App Store GET IT ON Google Play



For this week's story, we are visiting...

Bangladesh

ODDIZZI
Share the world across to you.

What?

Source: UNICEF/Sahabuddin Ahmad Farukh

Since late August, Bangladesh has faced severe monsoons and flash floods, affecting almost six million people. This disaster, worsened by climate change, is considered one of the most serious in the country's recent history.

As sea levels rise due to melting polar ice caps, Bangladesh, being a low-lying country, experiences more coastal flooding, especially during high tides and storm surges.

What?

Source: World Via Zaman/AT7s

The country is crisscrossed by rivers like the Ganges, Brahmaputra, and Meghna, which are prone to seasonal flooding. Rising global temperatures lead to more intense and unpredictable monsoons, increasing the frequency and severity of floods. Warmer air holds more moisture, resulting in heavier rainfall.

ODDIZZI
Share the world across to you.

Be smart on internet

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.

2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arrange a one-to-one meeting with their new teacher to get a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries that you can also be reassuring.

3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends - especially if they're moving up to secondary school - it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and passions, and joining such clubs could allow new friendships to be built on this mutual interest.

5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children - even some of the teachers - will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include: fidget toys, breathing exercises or a request for doodling.

7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday gap sports) and give them time to adapt to any changes. It will be easier for them to adapt to any changes if they've had time to look at the requirements for PE on the school's website, as some schools will also have requirements for PE kits.

8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.

9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of old is typically on offer - from individual (one-to-one) amendments to group sessions (individual) to reassure them that help is there if they need it.

10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and IT wellbeing coach. Amy has previously been a SMH coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



#WakeUpWednesday The National College

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Be sure to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things - including diversity of opinion - means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere the conflict, mediation can be a stressful experience comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk-assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Come off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware good - and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating over.

Meet Our Expert

Catrina Lovell is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people, she works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



SCHOOL ADMISSIONS PRIMARY

SOUTH

**Do you have a child starting
primary school in September 2025
and living in Lancashire?**

Closing date: 15 January 2025

You **must** apply even if a brother or sister is already at the school, or the school is linked to your child's nursery. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



If travel cost is an important factor in your school preference, please check the guidance on our website, or call **01772 532109**.

**HAVE
YOUR SAY**

Between 1 October and 31 January schools are consulting with you to make sure admission arrangements meet future needs. To find out more please visit www.lancashire.gov.uk/schoolplaces and click 'school admission policies'.

[lancashire.gov.uk](https://www.lancashire.gov.uk)



Lancashire
County
Council





SCHOOL ADMISSIONS SECONDARY SOUTH

Do you have a child starting
secondary school in September 2025
and living in Lancashire?

Closing date: 31 October 2024

You **must** apply even if a brother or sister is already at the school. Please read the admission criteria for your chosen schools on the website, or get a copy from them.

Apply for a school place now by scanning
the QR code or visit [lancashire.gov.uk/schools](https://www.lancashire.gov.uk/schools)



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