



Curriculum Overview Y3 – Y4

Crawford Village
Primary School & Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A 2024/25	Mystery stories Explanation Poetry-Reading Explorer	Fables Persuasive letters	Story as a theme Discussion	Novel as a Theme Non-Chronological Reports	Explanation Fantasy Film and playscript	Fairy Tales Classic Narrative Recount: Newspapers Poetry- Reading Explorer
Support Document	How Does Your Garden Grow (Y3)	Healthy Humans (Y3)	Rock & Roll (Y3)	Passport to Europe (Y4)	Sparks Might Fly (Y4)	The Great Plague (Y4)
Grammar Focus- Y3	Skills for life: revisit previous learning to ensure secure. Back to basics grammar Simple sentences punctuated correctly- ready to build on. Understand word classes: nouns (4 different types) adjectives, verbs, adverbs Y3 Identify, select and effectively use personal pronouns	Y3 Select, generate and effectively use adverbs e.g. <i>suddenly, silently, soon, eventually</i> . Y3: Select, generate and use adverbs for time. e.g. soon, after, next, meanwhile, later Y3 Identify clauses in sentences	Y3 Identify, select, generate and effectively use prepositions for where e.g. <i>above, below, beneath, within, outside, beyond</i> . Y3 Use apostrophes for singular possession	Y3 Explore and identify main and subordinate clauses in complex sentences. Y3 Explore, identify and create complex sentences using a range of conjunctions e.g. <i>if, while, since, after, before, so, although, until, in case</i> . Y3 Use the comma to separate clauses in complex sentences	Y3 Use inverted commas to punctuate direct speech. Y3 Understand Standard English correct verb forms for singular and plural subjects e.g. I was, he/she/it was, we were, they were.	Y3 Use the determiner <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or vowel e.g. <i>a rock, an open box</i> . Y3 Create expanded noun phrases Y3 Use perfect verb form of verbs using have and has to indicate a completed action.

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				where the subordinate clause appears first.		
Grammar Focus- Y4	Skills for life: revisit previous learning to ensure secure . Back to basics grammar Simple sentences punctuated correctly- ready to build on. Understand word classes: nouns (4 different types) adjectives, verbs, adverbs Y4 Identify, select and effectively use pronouns	Y4 Create complex sentences with adverb starters Y4 Use commas to mark clauses in complex sentences Y4 Create sentences with fronted adverbials for when Y4 Use commas after fronted adverbials	Y4 Create sentences with fronted adverbials for where Y4 Use commas after fronted adverbials Y4 Use apostrophes for singular and plural possession	Y4 Identify different conjunction types- subordinate and coordinating Y4 Use commas to mark clauses in complex sentences	Y4 Use inverted commas and other punctuation to indicate direct speech. Y4 Explore, identify and use Standard English verb inflections for writing- e.g. we were, I was, I did, she saw it etc	Y4 Identify, select and use determiners Y4 Explore, identify, collect and use noun phrases Y4 Use nouns for precision
Cycle B 2025/26	Playscripts Non-chronological Reports	Novel as a theme Recount: Diaries	Folk tales Biographies	Folk tales Formal debate and discussion text Poems on a theme- performance and response	Novel as a Theme Non-chronological Reports	Stories with a Theme Poems with a Structure Information Booklets
Support Document	What the Romans Did For Us (Y3)	The Iron Man (Y3)	There's No Place Like Home (Y3)	Hunted (Y4)	The Art of Food (Y4)	Water, Water Everywhere (Y4)
Grammar Focus Y3	Skills for life: revisit previous learning to ensure secure. Back to basics grammar Simple sentences punctuated correctly- ready to build on. Understand word classes: nouns (4 different types) adjectives, verbs, adverbs, conjunctions	Y3 Select, generate and effectively use adverbs e.g. <i>suddenly, silently, soon, eventually.</i> Y3: Select, generate and use adverbs for time. e.g. soon, after, next, meanwhile, later Y3 Identify clauses in sentences	Y3 Identify, select, generate and effectively use prepositions for where e.g. <i>above, below, beneath, within, outside, beyond.</i> Y3 Use apostrophes for singular possession	Y3 Explore and identify main and subordinate clauses in complex sentences. Y3 Explore, identify and create complex sentences using a range of conjunctions e.g. <i>if, while, since, after, before,</i>	Y3 Use inverted commas to punctuate direct speech. Y3 Understand Standard English correct verb forms for singular and plural subjects e.g. I was, he/she/it was, we were, they were.	Y3 Use the determiner <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or vowel e.g. <i>a rock, an open box.</i> Y3 Create expanded noun phrases Y3 Use perfect verb form of verbs using have and

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	Y3 Identify, select and effectively use personal pronouns			<i>so, although, until, in case.</i> Y3 Use the comma to separate clauses in complex sentences where the subordinate clause appears first.		has to indicate a completed action.
Grammar Focus- Y4	Skills for life: revisit previous learning to ensure secure. Back to basics grammar Simple sentences punctuated correctly- ready to build on. Understand word classes: nouns (4 different types) adjectives, verbs, adverbs, conjunctions Y4 Identify, select and effectively use pronouns	Y4 Create complex sentences with adverb starters Y4 Use commas to mark clauses in complex sentences Y4 Create sentences with fronted adverbials for when Y4 Use commas after fronted adverbials	Y4 Create sentences with fronted adverbials for where Y4 Use commas after fronted adverbials Y4 Use apostrophes for singular and plural possession	Y4 Identify different conjunction types- subordinate and coordinating Y4 Use commas to mark clauses in complex sentences	Y4 Use inverted commas and other punctuation to indicate direct speech. Y4 Explore, identify and use Standard English verb inflections for writing- e.g. we were, I was, I did, she saw it etc	Y4 Identify, select and use determiners Y4 Explore, identify, collect and use noun phrases Y4 Use nouns for precision

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