



Curriculum Overview Y1 – Y2

Crawford Village
Primary School & Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A 2024/25	Stories by the same author Non-chronological reports	Stories with repetitive patterns Range of Non-fiction Texts.	Stories by the same author Non-Chronological reports	Stories with Familiar Settings Non-fiction Texts: Booklets Traditional Rhymes	Animal Adventure Stories Recount: Letters	Stories with Familiar Settings Persuasion Riddles-
Support Document	Penguins, Possums & Pigs (Y1)	Fire, Fire! (Y1)	Explorers (Y2)	Great Outdoors (Y1)	Wind in the Willows (Y2)	The Farm Shop (Y2)
Grammar Focus- Y1	Say, hold in memory and write simple sentences. Separate words with spaces. Use punctuation to demarcate simple sentences.	Identify and use question marks and exclamation marks. Use a capital letter for the personal pronoun I	Use capital letters for the names of people, places and days of the week.	Use joining word <i>and</i> to link words and clauses	Extend range of joining words to link words and clauses using <i>but</i> and <i>or</i>	Make singular and plural nouns using 's' and 'es' e.g dog-dogs; wish-wishes
Grammar Focus- Y2 Use past tense for narrative, recounts and historical reports.	Y2 Secure the use of full stops and capital letters Skills for life: revisit previous learning to ensure secure	Y2 Say, write and punctuate simple and compound sentences using the connectives <i>and, but</i> and <i>or</i> . Y2 Use sentences with different forms: statement, question, command and exclamation	Y2 Select, generate and effectively use nouns Y2 Select, generate and effectively use adjectives. Y2 Identify, generate and effectively use noun phrases	Y2 Use subordination for reason using <i>because</i> and <i>if</i> Y2 Use subordination for time e.g. <i>When we had finished our writing, we went out to play. We went out to play when we had finished our writing.</i> Other time connectives: <i>while, as, before, after</i> .	Y2 Use apostrophes for contracted forms Y2 Use apostrophes for singular possession in nouns. Y2 Use suffix <i>ly</i> to turn adjectives into adverbs. Y2 Select, generate and effectively use adverbs e.g. <i>suddenly, silently, soon, eventually</i> .	Y2 Explore the progressive form of verb- past and present progressive Y2 Use commas to separate items in a list

Small enough to care...big enough to inspire



Use present tense for non-chronological reports and persuasive adverts.		Y2 Secure the use of exclamation marks and question marks.		Y2 Use the subordinating conjunction that in a sentence, e.g. I hope that it doesn't rain on sports day	Y2 Select, generate and effectively use verbs.	
Cycle B 2025/26	Letters to/from characters Innovated narrative based on a model Non-chronological reports	Stories with Fantasy Settings Poems to learn by Heart Recount	Traditional Tales with a twist Instructions	Traditional tales Recounts	Classic stories Rhymes	Story as a theme Explanation
Support Document	The Place Where I Live (Y2)	Robots (Y1)	Fighting Fit (Y2)	Family Album (Y1)	Growth & Green Fingers (Y1)	Buckets & Spades (Y2)
Grammar Focus Y1	Say, hold in memory and write simple sentences. Separate words with spaces. Use punctuation to demarcate simple sentences.	Identify and use question marks and exclamation marks. Use a capital letter for the personal pronoun I	Use capital letters for the names of people, places and days of the week.	Use joining word <i>and</i> to link words and clauses	Extend range of joining words to link words and clauses using <i>but</i> and <i>or</i>	Make singular and plural nouns using 's' and 'es' e.g dog-dogs; wish-wishes
Grammar Focus- Y2 Use past tense for narrative, recounts and historical reports. Use present tense for non-chronological reports and persuasive adverts.	Y2 Secure the use of full stops and capital letters Skills for life: revisit previous learning to ensure secure	Y2 Say, write and punctuate simple and compound sentences using the connectives <i>and</i> , <i>but</i> and <i>or</i> . Y2 Use sentences with different forms: statement, question, command and exclamation Y2 Secure the use of exclamation marks and question marks.	Y2 Select, generate and effectively use nouns Y2 Select, generate and effectively use adjectives. Y2 Identify, generate and effectively use noun phrases	Y2 Use subordination for reason using <i>because</i> and <i>if</i> Y2 Use subordination for time e.g. <i>When we had finished our writing, we went out to play. We went out to play when we had finished our writing.</i> Other time connectives: <i>while, as, before, after.</i> Y2 Use the subordinating conjunction that in a sentence, e.g. I hope that it doesn't rain on sports day	Y2 Use apostrophes for contracted forms Y2 Use apostrophes for singular possession in nouns. Y2 Use suffix <i>ly</i> to turn adjectives into adverbs. Y2 Select, generate and effectively use adverbs e.g. <i>suddenly, silently, soon, eventually.</i> Y2 Select, generate and effectively use verbs.	Y2 Explore the progressive form of verb- past and present progressive Y2 Use commas to separate items in a list

Small enough to care...big enough to inspire

