



Crawford Village  
Primary School & Nursery

# THE CRAWFORD CHRONICLE

Friday 19<sup>th</sup> July 2024

## Class Attendances

12 <sup>th</sup> July 2024			19 <sup>th</sup> July 2024		
C1	C2	C3	C1	C2	C3
85%	86.2%	97.1%	100%	89.3%	96.8%

School  
Target  
**96%**

## A note from Class 2...

What a whirlwind - and enjoyable - half-term we have had in Class 2!

In History, we have been comparing seaside holidays in the present day to those in Victorian Britain and have been surprised by some things that we discovered. We certainly didn't dress like Victorians when we visited Formby Beach on what turned out to be a glorious day!

We also enjoyed learning outdoors in our Science lessons, hunting down objects and classifying them according to their materials. We then learned about Isambard Kingdom Brunel and his inventions before designing our own boats based on the materials used.

The end of an academic year is always a wonderful half-term to be involved in a school - from exciting class parties, the school disco and Dragon's Den shops to Sports Day, a tennis tournament and watching Class 3's magical performance of 'Star Warts' - every moment has been a treat. Class 2 would also like to extend a huge thank you to all the members of the PTA who have helped to make these moments memorable for our children and we wish every member of our school community a safe and happy summer holiday.



# Coming up @ Crawford...

# Diary Dates

Mon	Summer Holidays
Tues	
Wed	
Thurs	
Fri	
Mon	Summer Holidays
Tues	
Wed	
Thurs	
Fri	

**School closes for Summer on Friday 19<sup>th</sup> July at 1.30pm**



**School re-opens on Monday 2<sup>nd</sup> September 2024**

*Thank you to our amazing Year 6 children and good luck in your future adventures!*



Dear Parents and Carers

As the end of the school year quickly approaches, I wanted to take a moment to extend a huge thank you to all of the families for making the school year 2023-2024 such a success. Our teachers and staff are truly humbled to be able to work with your children on a daily basis. The children that walk through the doors at Crawford Village Primary demonstrate kindness, ambition, respect, and a strong desire to make our school and the community the wonderful place it is! We are extremely proud of all of our pupils and the amazing work they do each and every day. All our children have shown tremendous growth throughout the school year. I would like to take the time to recognize our amazing Year 6 pupils and their families for the contributions they have made to our school - they have been leaders, learners, and friends, as they have developed relationships that will last a lifetime; we are so incredibly proud of them. They are now ready for their next exciting challenge and we all wish them all the best as they move onto their new high schools.

It has once again been an eventful year, and we have celebrated a range of achievements – in sporting, social and academic areas. Our Year 1, Year 2, Year 4 and Year 6 pupils have performed exceptionally well to produce another set of outstanding results this year in their different national tests and assessments. We are in the process of preparing the full picture of these achievements for the website, to share with you in the Autumn term.

I would also like to extend my thanks to our wonderful Governors and our fabulous PTA, who give up their time to organise such lovely experiences for our families alongside raising much-needed funds for our children. The events this year have been quite remarkable and we simply couldn't do this without this very strong partnership.

School reopens for the Autumn term on Monday 2nd September and children may still wear their summer uniform up until October half-term. So, all that is left is for me is to wish you all a wonderful summer holiday with your children, making memories and having fun.

Best wishes

Mrs Eaton

**Mrs Eaton's Column**



# Award Winners



## Star of the Week

C1 All of Reception  
C2 Hattie  
C3 All of Class 3



## Pride Award

C2 Max  
C3 Ella D



## Super Writers

C2 Martha  
C3 Evie  
Y3/4 Skylar

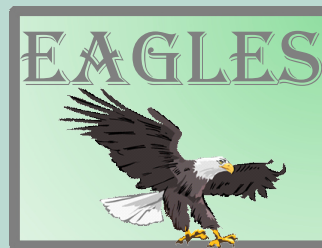
# Housepoints



1st



2nd



3rd



4th

## Find us on social media...



Crawford Village Primary School



@crawford\_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





**Diddi Doodlerz**

**SUMMER HOLIDAY ARTS & CRAFT CAMP**

BURSCOUGH VILLAGE PRIMARY SCHOOL  
Times: 9am-3pm Ages: 4-11 (R-Y6)

**DATES:**  
 week 1  
 TUES 23RD - THURS 25TH JULY  
 week 2  
 MON 29TH - WED 31ST JULY  
 week 3  
 MON 19TH AUG - WED 21ST AUG  
 week 4  
 TUES 27TH AUG - THURS 29TH AUG

**WHAT DOES A DIDDI DOODLERZ DAY LOOK LIKE?**  
 ARTS & CRAFTS  
 GAMES & ACTIVITIES  
 MOVIES  
 INFLATABLES  
 (LAST DAY ONLY)

**BOOK YOUR PLACE**  
 info@diddidoodlerz.co.uk  
 07931 615473

3 DAY +55  
 1 DAY +20

Partnered with JN Sports to offer a wider range of activities for all.



**SUMMER CAMP**  
 Multi-Sport Outdoor Activities!

SINGLE DAY - £18  
 3 DAYS - £50  
 4 DAYS - £64

9AM - 3PM  
 RECEPTION - YEAR 6

**Burscough Village Primary School**  
 TUE 23RD JULY - THURS 25TH JULY  
 MON 29TH JULY - THURS 1ST AUG  
 MON 5TH AUG - THURS 8TH AUG  
 MON 12TH AUG - THURS 15TH AUG  
 MON 19TH AUG - THURS 22ND AUG  
 TUE 27TH AUG - THURS 29TH AUG

**Brookfield Park Primary School**  
 MON 29TH JULY - THURS 1ST AUG  
 MON 12TH AUG - THURS 15TH AUG

**Newfold Primary School**  
 TUES 23RD JULY - THURS 25TH JULY  
 MON 5TH AUG - THURS 8TH AUG  
 MON 19TH AUG - THURS 22ND AUG

JN SPORTS  
 JNSPORTS.CO.UK

SAVE THE DATE  
 for an evening of

*Paint & Prosecco*



Sept 27<sup>th</sup> 2024  
 Crawford Village Primary School

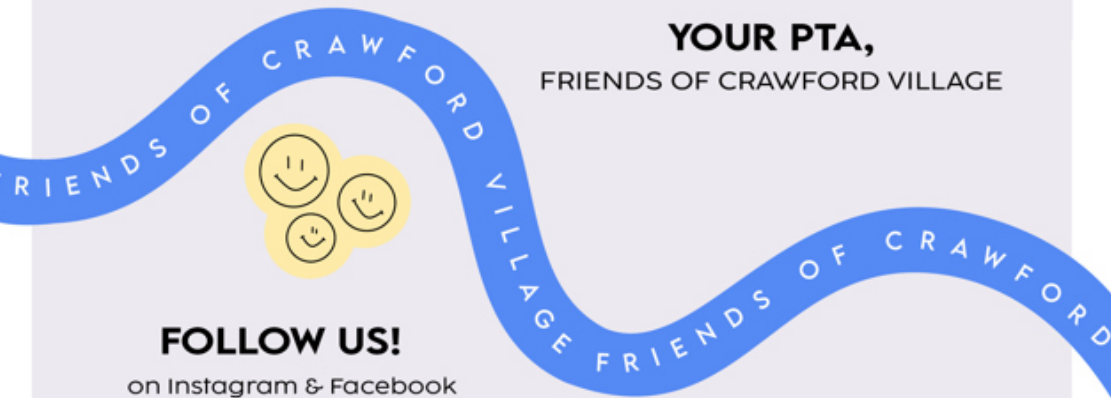




# newsletter

As we close another remarkable school year, we extend our heartfelt thanks to each and every parent for your unwavering support and involvement. Your dedication and commitment have enriched our school community, enhancing our programs and making every event successful. Whether you volunteered, attended meetings, or supported from afar, your contributions have made a significant impact. We look forward to your continued partnership as we strive to create the best possible environment for our students. Enjoy a well-deserved summer break, and thank you for making this year one to remember!

**YOUR PTA,**  
FRIENDS OF CRAWFORD VILLAGE



## FOLLOW US!

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# newsletter



## Funding Update: Enhancing Our School Together

We are excited to share with you how your generous contributions have been making a positive impact on our students and school community. Thanks to your support, we've been able to provide delightful experiences and crucial resources that enrich our students' educational journey.

### RECENT INITIATIVES:

**TECH ADVANCEMENTS:** We have invested in new technology by purchasing three new iPads, enhancing digital learning and interactive education in our classrooms.

**SPECIAL TREATS:** Our students have enjoyed pre-performance pizza and weekly Ice Cream Fridays, adding a touch of joy and community spirit to their school days.

### LOOKING AHEAD:

As we look forward to the 2024/25 school year, our goal is to create a more comfortable and inviting outdoor environment. We are planning to raise funds for outdoor seating and shelters, which will greatly benefit our students by providing them with pleasant spaces for learning and social interaction outdoors.

Thank you for your continuous support and dedication to our school's growth and success. Every contribution, big or small, makes a significant difference, and we are grateful for your involvement in helping us achieve these goals.





# What Parents & Educators Need to Know about WORRY AND ANXIETY

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

## UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or unease. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and anxiety is crucial for effectively addressing these concerns in children.

## WHAT ARE THE RISKS?

## LONG-TERM CONSEQUENCES

Untreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.

## THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escalate and potentially contribute to the development of anxiety disorders later in life.

## DIFFERENTIATING WORRY FROM ANXIETY

While worry and anxiety share similarities – in that they both involve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Worry may come and go depending on circumstances, whereas anxiety can linger regardless of the situation. It's essential to recognise when the former crosses into the latter, as anxiety can significantly impact a child's daily functioning and wellbeing.

## THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.

## ACADEMIC & SOCIAL IMPACTS

Impacts on the academic performance and social interactions of children and young people are very possible. Frequent worry or anxiety may impair concentration, memory and problem-solving skills, making it difficult for children to succeed in education. Anxiety can also hinder social development by causing children and young people to avoid social situations or struggle with communication and interpersonal relationships, potentially leading to feelings of isolation or exclusion.

## Advice for Parents & Educators

### ENCOURAGE OPEN COMMUNICATION

Parents and educators can foster a supportive environment by encouraging children to express their worries and anxieties openly. Actively listening and acknowledging young people's emotions can help them feel understood and supported, reducing the situation's intensity. Creating opportunities for regular check-ins and discussions about one's feelings can promote healthy coping strategies and strengthen communication bonds.

### CREATE A SUPPORTIVE ENVIRONMENT

Parents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines and providing predictability and offering reassurance can help relieve anxiety and create a sense of security for children. Foster a culture of empathy and understanding, where children feel safe enough to express their emotions and seek support when needed.

### TEACH COPING STRATEGIES

Empowering children with effective coping strategies is essential for managing worry and anxiety. Encourage the use of relaxation techniques such as deep breathing, mindfulness or progressive muscle relaxation to calm anxious thoughts and promote a sense of composure. Additionally, teaching positive self-talk and problem-solving skills can help children develop resilience and confidence in managing challenging situations.

### SEEK PROFESSIONAL HELP

Recognising when to seek professional help is vital for addressing significant or persistent worry and anxiety in children. If worry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performance, or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.

### Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penstone Grammar School and works on a Wednesday one day a week for *Kindes Ahead*, which collaborates with schools on improving their mental health provisions.



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Be smart on the internet

# What Parents & Educators Need to Know about SHARING INTIMATE IMAGES

An intimate image depicts sensitive – often sexual – content, and sharing these photos or videos is commonly known as 'sexting'. As of January 2024, it is a criminal offence to distribute any intimate images shared by a third party without consent, with offenders facing prison time. Naturally, misuse of intimate images can lead to emotional distress and reputational damage.

## WHAT ARE THE RISKS?

### EMOTIONAL DISTRESS

Victims of the misuse of intimate images and so-called 'sexortion' (blackmail involving sexual material) often experience significant emotional distress. The threat of having these photos or videos shared publicly can lead to anxiety, depression and a sense of helplessness. This emotional turmoil can affect daily life, academic performance and personal relationships.

### DAMAGE TO REPUTATION

Intimate images being made public can severely damage a person's reputation. This can lead to bullying, social ostracisation and long-term impacts on personal and professional relationships. If a blackmailer gets their hands on any intimate images, the fear of reputational damage can also make a victim far more vulnerable to ongoing extortion.

### PRIVACY VIOLATIONS

Once intimate images are shared online, it can be difficult to quickly control where they wind up and who else sees them. This loss of privacy can have lifelong repercussions, including identity theft and persistent online harassment.

### FINANCIAL EXPLOITATION

Perpetrators of sexortion may demand money from victims under the threat of releasing their intimate images publicly. This can lead to severe financial problems for victims and their families, compounding their emotional and psychological distress.

### LEGAL CONSEQUENCES

If a child or young person creates and/or sends intimate images to others – especially sexts – this is considered a form of child abuse under UK law. Having to disclose this type of abuse, although necessary, can be harrowing, leading to further trauma. It's crucial for parents, carers and educators to understand the legal processes and be able to provide proper guidance and support.

### TRUST ISSUES

Sharing of intimate images without consent can lead to long-term trust issues. Victims may find it difficult to trust others, impacting future relationships and their ability to form healthy, supportive connections. This erosion of trust can have profound effects on mental health and social wellbeing.

## Advice for Parents & Educators

### FOSTER A CULTURE OF OPEN COMMUNICATION

It's vital to encourage open communication with children and young people about the dangers of sharing intimate images. Create a safe space where they feel comfortable discussing their online activities and any concerns they may have without fear of judgement. Be sure to respond to any worrying information with an attitude of support and learning.

### PROMOTE DIGITAL LITERACY

Digital literacy is incredibly important for children and young people to understand how to protect their privacy online. Teach them about secure online practices, such as using strong passwords, enabling privacy settings and recognising suspicious behaviour. This empowers them to be proactive in terms of their own safety.

### EDUCATE CHILDREN ON THE RISKS

Children and young people often want to understand why certain rules are in place. Educate them about the risks of sharing intimate images online, explaining misuse, including sexortion, and the long-term consequences that can arise from these actions.

### PROVIDE SUPPORT RESOURCES

Ensure that children and young people know where to seek help if they become victims of sexortion or any other online abuse. Help them with information about trusted resources like helplines (e.g. Childline) that they can access if they need help.

### Meet Our Expert

Gabriella Russo is a safeguarding and neurodiversity consultant with over 30 years' experience working with children, families and adults in education, local authority and mental health settings in the UK and abroad.



Source: see full reference list on guide page at [what-parents-need-to-know-about-sharing-intimate-images](https://www.nationalcollege.com/what-parents-need-to-know-about-sharing-intimate-images)

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ChildLine  
0800 1111