



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. To maintain involvement in the West Lancashire School Sports Partnership to enable teachers and teaching assistants to work with qualified sports coaches to help them teach PE and facilitate games more effectively.</p>	<p>All pupils in school have access to high quality coaching and skill development. Children have an excellent understanding of tactics and can use transferrable skills well across a range of sports. Teachers are able to observe and learn from seeing high quality PE lessons and activities delivered that will help them to teach PE more effectively in the lessons that they do teach. Children in EYFS and Ks1 have also had the chance to develop their FMS skills, so much so that 100% of EYFS achieved at least GLD in Physical Development.</p>	<p>Continue to work with WLSP delivering high quality PE.</p>
<p>2. To utilise the 'Bolt On' programmes so that pupils can access additional provision from qualified coaches.</p>	<p>Children were able to take part in specialised activities such as: Mini-Wheelers and Bikeability. Children have the opportunity to take part in a wide-range of activities that will help them develop skills for life and maintain a healthy lifestyle.</p>	<p>Continue to work with children on bike safety employing the use of bikeability again.</p>
<p>3. To subsidise the cost of swimming lessons. All children in Year 1, Year 2 and Year 3 currently attend swimming lessons every week for three half-terms during the year, supporting swimming provision beyond the minimum requirements of the national curriculum. The grant helps to fund the cost of lessons and transport.</p>	<p>We have a very high percentage of children that can swim confidently in each year group. By allowing all of Ks2 the opportunity to swim each year, helps us to maintain and track this, ensuring that we give each pupil the best opportunity to become a confident, safe swimmer before they leave.</p>	<p>100% of children in Y6 are able to swim confidently and perform a self rescue.</p>
<p>4. To further develop the school grounds (path) to provide further physical education opportunities and promote the 'Move More, Sit Less' initiative.</p>	<p>Children have access to the yard all year round enabling us to provide Physical activities at all times throughout the day, without disrupting the learning of other classes. Class One can now access the yard to take part in the daily mile each day</p>	<p>Has enable pupils easier access to resources and has given greater opportunities to Nursery and EYFS access to playground for brain breaks, movement breaks and extra physical activity.</p>

<p>5. To subsidise the cost of children attending sports activities and competitions provided by the sports partnership.</p> <p>6. To provide resources for PE and other sporting activities, giving children access to a wider range of sports in and out of class.</p>	<p>and to use the playground to support their outdoor learning in all weather.</p> <p>Children have all accessed a wide range of competitive sports. Due to this we were able to successfully achieve the Gold School Games Award again, where participation is a key criteria. We also managed to ensure that 100% of Ks2 pupils attended an inter-school competition this year.</p> <p>Resources for a wide range of sports were purchased (Dodgeball, Boccia, Tag-Rugby, Football, Tennis, Athletics and Netball) This has allowed us to develop our PE curriculum to develop transferrable skills across an even wider range of sports. Boccia has also allowed to start developing more inclusive games during lessons and break times.</p>	<p>Look to improve on this with named staff for daytime events.</p> <p>Children feedback indicated they wanted to play a wider variety of sports in PE, which helped to shape our curriculum for the year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce regular lunchtime and breaktime sport sessions/activities for pupils in order to guarantee 60 active minutes a day.	Lunchtime supervisors and pupils in years 5 and 6 - as they will be leading the activities. All pupils who aren't leading a game on a given day – as they will be able to take part in the activities on offer.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Lunchtime supervisor trained in delivering games and monitoring the playleaders.	£6000 costs for staff CPD and working hours to support lunchtime sessions as well as attend competitions with pupils during the daytime. Cost also includes CPD delivered to children who will be able to continue this and pass on their expertise next year.
Increase the range of Sports on offer through our curriculum following pupil feedback.	Class Teachers: Delivering different sports through our curriculum and clubs. Pupils – they will be accessing a wider range of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Class teachers will be delivering the sessions alongside WLSP specialist teachers. We also have access to improved WLSP planning which will help us deliver lessons in dodgeball, boccia, and rounders.	WLSP Partnership cost: £4546 Resources: for Sports, PE lessons, afterschool clubs, lunchtime clubs and Repairs/replacements: £2282
Increase participation of Girls Football.	Staff – as they will be promoting and delivering football sessions for girls. Girls in school - as they will have more opportunities to develop their football skills.	Key Indicator 5: Increased participation in competitive sport.	Girls will be motivated to take part in sports, creating a culture of positivity.	Resources - £90 (accounted for in resources total above) Disney shooting stars (FREE)

<p>Increase the range of competitive sports we attend.</p>	<p>Pupils: Access to inclusive competitions. Local competitions and county competitions in a wide range of sports.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>The competition package devised by PLT and WLSP to include wide range of activities that we can enter. By entering, we ensure that there is greater take up and opportunities for next year. More chance of a wider variety of pupils accessing competitive sport.</p>	<p>£300 for competition package bolt-on through WLSP. £150 for PLT related resources.</p>
<p>CPD for teachers.</p>	<p>Staff developing their knowledge of Primary PE and assessing pupils abilities.</p> <p>Pupils: receiving high quality PE enabling them to progress and achieve high standards in lessons and in competitions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Including teaching water safety and swimming and as a result improved 33.3% of pupil's attainment in swimming. All skills developed will benefit current and future pupils.</p>	<p>Swimming cost: £2956 CPD also inclusive in WLSP package costed above.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increased number of pupils attending competitive inter-school sport through access to competition packages and use of staff to access competitions that run through the school day as well as after school.</p>	<p>100% of pupils in Ks2 entered at least one competition in 2023-2024.</p> <p>100% of pupils with SEND entered an inclusive competition.</p> <p>100% of SEND pupils entered a non-SEND competition.</p>	<p>This is a fantastic achievement to have such a take up in competitive sport. I believe it shows we have created a culture of enjoyment and confidence within PE that we have so many pupils willing to attend events.</p>
<p>Subsidised the cost of additional swimming for identified pupils in KS2.</p>	<p>100% of our Year 6 pupils are able to swim 25m confidently on their front and back, as well as perform a self-rescue.</p>	<p>We had quite a low number of pupils that could do this at the start of the year. The extra swimming and identification pupils that needed support allowed us to hit this target.</p> <p>With all the swimming that we have on offer, this year we were able to win the inter-schools gala.</p>
<p>Purchased resources to broaden pupils sporting experiences through the curriculum.</p>	<p>Children have been able to take part in Boccia, Tag-Rugby, Rounders and Football as part of the curriculum we offered this year.</p> <p>Boccia and rounders activities were enjoyed in lessons so much, that the playground leaders now offer these activities during dinnertimes, increasing enjoyment and participation of a wider variety of sports.</p> <p>There is also more equipment available to use by our playground leaders, which has kept the initiative extremely fresh and popular throughout the year.</p>	<p>These are sports that we can now keep in our rotation as through pupil voice, our pupils help to shape our curriculum each year.</p> <p>This has also enable us to enter these sports more competitively than previously and children are finding that they are able to transfer skills from other sports into these (especially rounders and boccia, easily)</p>

<p>Developed the Playground leaders initiative, providing Year 5 and 6 with training, leading and organising a wide variety of sporting activities and competitions.</p>	<p>Through playground leaders and Playground champions initiative, we have had 100% of Ks1 and Ks2 access intra-competitive sport competitions led by our playground leaders. Children also have direct access to activities that enable them to develop their FMS skills as well as sport specific skills.</p> <p>By conducting the playground champions during break times as well as playground leaders at dinner times, our sports leaders are offering 1 hour and 15 minutes of targeted sporting activities per day. As we also conduct 4 sports clubs during spring and summer that adds on an additional hour offer for four days during those terms too.</p>	<p>Through this, the children really inspire, motivate and challenge each other to improve their FMS skills.</p>
<p>New curriculum design.</p>	<p>Children have enjoyed taking part in new sporting activities during PE lessons and achieved highly. Our Ks1 and Ks2 teams both won the Boccia events following this PE topic. Children also explained they were more confident entering the rounders competition, in which the team was over-subscribed following this unit of work.</p>	<p>Will have to consider the balance between breadth and depth in the PE curriculum, as well as introduce new sports for next year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	4 pupils accessed catch up swimming in order for this to reach 100%. This is a fantastic result. Also, our swimming team won the local gala this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	As above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We provide top-up to those Y6 pupils that haven't achieved the above expectations. Three pupils have achieved these targets due to this. We were at 66.6% for this cohort before the start of Y6. We finished at 100%</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff that take classes to swimming have accessed this training previously. This is something that we will look to provide an update for in 2024/2025</p>

Signed off by:

Head Teacher:	Debra Eaton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robert Brearley – PE coordinator.
Governor:	Mary Wilson
Date:	16.7.2024