



THE CRAWFORD CHRONICLE

Friday 5th July 2024

Class Attendances

28 th June 2024			5 th July 2024		
C1	C2	C3	C1	C2	C3
97.5%	96.2%	99.7%	100%	89.7%	97.7%

School
Target
96%

A note from Class 1...

Exciting news incoming...We have welcomed 5 baby African Land Snails in Class 1. The children are very excited and are enjoying observing how they are changing and growing each day. They are busy thinking of names for the new additions. So far we have Shelley, Sheldon, Oreo, Meatball and Snailor Swift. What do you think?

So far this half term we have enjoyed our last Stay and Play of the year which we had a fantastic turnout for. As well as a very emotional Reception Graduation.

Over the next few weeks, we will be busy preparing the Reception children who are about to spread their wings and fly over to the other side of the corridor for their new journey in Year 1. We are so proud of each and every one of them and we know Miss Sherrington and Mrs Linney cannot wait to welcome them.



Coming up @ Crawford...

Diary Dates

Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Hi 5 Club Lunchtime - Spanish / Chicken Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Football
Fri	Lunchtime - Micro:bit Club / School Council After School - Sports Club
Mon	No Clubs
Tues	
Wed	
Thurs	
Fri	School Closes 1.30pm

Next week:

8th July 2024

C3 Performance - Star Warts
(Rainford High School)

10th & 11th July 2024

Dragons Den Shop

12th July 2024

Sports Day

Later in the half-term:

15th July 2024

'Moving-up classes' morning
Best Class Afternoon Tea
Book Quiz - St Joseph's

16th July 2024

Final tennis session

17th July 2024

Class Parties
Whole School Summer Disco
(3.30pm-4.30pm)

19th July 2024

9.15am Y6 Leavers' Service
School Closes 1.30pm

Dear Parents and children

We've had another couple of jam-packed weeks here at school – and it looks very much like there'll be more of the same as we approach the end of the school year!

Our older children in Y5 & Y6 had a fantastic time at Hothersall Lodge for their residential and were able to experience lots of exciting experiences as well as spending some lovely, quality time relaxing together. A special thank you to Mrs Hayes and Mrs Crompton who gave up their own time to accompany the children – without the dedication of our amazing staff, we wouldn't be able to offer these fabulous opportunities for our pupils. Y4 also had an adventurous day at Rock & River – paddle boarding, canoeing, zip wire and many more! What an adrenaline-filled day they had!

We are so looking forward to our Class 3 production of 'Star Warts' on Monday. We have had our first practice session at Rainford High and the children were phenomenal! They have worked incredibly hard and it promises to be a night to remember; we can't wait for you to see it!

Apologies to all those families who'd arranged time off work for our postponed Sports Day. I do hope that the new date next Friday hasn't posed any problems for you (and we're all keeping our fingers crossed for more sunshine!).

Wishing you all a wonderful weekend!

Mrs Eaton

Mrs Eaton's Column

Award Winners



Pride Award

C3 Alaina

C2 Scarlett
C3 Meadow



Star of the Week

C3 Gabriel
& Charlie-Rai

C1 Evelyn
C2 Teddy
C3 Olivia L



Super Writers

C3 Bethany

C2 Oliver L

Housepoints

RAVENS



1st



2nd



3rd

OWLS



4th

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





Family Summer Offer

August 2024

1st + 15th August
10-12pm
Twinkle and Rest Sleep Support
Come along to one of our sleep drop-in support sessions, for both children and adults. Delivered by our Twinkle House Sleep Practitioners, you will leave with hints, tips and resources on how to improve sleep.



6th + 20th August
10-12pm
Twinkle Crafts
Unleash your creative side with our craft drop-in summer session. Two hours of sticking, cutting, painting and lots more. You will have some super work to display at home.



7th, 14th + 21st August
11-1pm
Grow with Twinkle
Calling all those who have green fingers! Come along to our drop in gardening sessions. We have stones to decorate, bulbs to plant and planters to design. Don't worry about the weather we will have cover if the rain arrives.



13th + 27th August
10-12pm
Sensory Stars
Engage all your the senses through a variety of play activities that will stimulate sight, touch, smell, hearing and taste. Leave with practical ideas for sensory play at home.



13 + 27th August
1-3pm
Relax Stars
Take some time for yourself this summer. Mandy from the Calm Centre will guide you through relaxation techniques. Our studio will be transformed into a tranquil space with soft lighting, candles and music.



Children must be supervised at all times.

For more information on any of our FREE drop in sessions please call: 01695 455 625 or email: services@twinklehouse.co.uk

2 Gorsey Place, East Gillibrands, Skelmersdale, WN8 9UP
www.twinklehouse.co.uk



AUGUST 2024
Family Summer Offer

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Twinkle and Rest Sleep Support 10-12pm	2	3
4	5	6 Twinkle Crafts 10-12pm	7 Grow with Twinkle 11-1pm	8	9	10
11	12	13 Sensory Stars 10-12pm Relax Stars 1-3pm	14 Grow with Twinkle 11-1pm	15 Twinkle and Rest Sleep Support 10-12pm	16	17
18	19	20 Twinkle Crafts 10-12pm	21 Grow with Twinkle 11-1pm	22	23	24
25	26	27 Sensory Stars 10-12pm Relax Stars 1-3pm	28	29	30	31

For more information on any of our FREE drop in sessions this summer please call 01695 455 625 or email: services@twinklehouse.co.uk

Children must be supervised at all times.



ENDEAVOUR COMMUNITY **JOIN US FOR A FAMILY BIKE RIDE** **Lancashire County Council**

Pedal your way through the beauty of West Lancs

LED BY OUR EXPERT INSTRUCTORS

CHILD FRIENDLY ROUTES

DATES AVAILABLE ACROSS JUNE, JULY AND AUGUST

FREE EVENT

A fun and relaxed ride with both on and off-road sections

For enquiries only, please contact: communityconnectors@westlancs.gov.uk

Burscough
Ormskirk
Skelmersdale

Scan the QR code and click 'Community Activity' for more information, all dates and to register!

Computer Xplorers

Leading the way in providing tech-based activities that are both inspirational and educational!

Summer MINECRAFT SOCIAL **WIGAN & LEIGH**

1 HOUR SESSIONS—OPEN TO ALL

Wigan Library	Leigh Library	ONLY £6
10.15–11.15am	2.30–3.30pm	
22 Jul, 5 & 19 Aug	31 Jul, 14 & 28 Aug	

HOLIDAY ACTIVITIES VOUCHER SESSIONS*

Leigh Library	Atherton Library	FREE PLACES*
Wigan Library	Platt Bridge Library	
Tyldesley Library	Hindley Library	
Shevington Library	Ince Library	
Golborne Library	Various dates available across the summer	
Wigan Council Department for Education		

* Exclusive to those children eligible for the Holiday Activities Voucher Scheme. For any queries regarding eligibility, please speak to your child's school.

BOOK! Visit the link or scan the code—computerexplorers.co.uk/bolton-wigan/book

[f](#) [t](#) [@](#) [in](#) @CompXBolton



Where?

This week's story looks at events in...



ODDiZZ!

What?

The UEFA EURO 2024 Championship (also known as the Euros) is in its final week of matches.

In total, 51 games are staged for the tournament, across ten cities. The host cities this year are Berlin, Cologne, Dortmund, Dusseldorf, Frankfurt, Gelsenkirchen, Hamburg, Leipzig, Munich and Stuttgart.

Twenty-four European countries have participated and have been split into six groups of four teams. The last team to win the Euros was Italy, who lifted the trophy in 2021.

The final will take place at the Olympiastadion in Berlin on Sunday 14th July.



ODDiZZ!

Why?

The Euros is an important tournament in the football calendar. The month-long tournament is a chance for fans to unite, support their team and be entertained by the sport. For the footballers, it's a time to take pride in representing their country, work together and perform for spectators around the world.

The tournament is one of the biggest in the football industry; it generates millions of pounds in revenue from media rights, sponsorships, licensing, tickets and hospitality.

Prize money is distributed throughout the tournament. It's estimated that the maximum amount that a champion team could receive is 28.25 million euros.



ODDiZZ!

St. Helens Forest School Holiday Club

EXPLORING, PLAYING AND DISCOVERING IN THE
GREAT OUTDOORS

29TH JULY – 2ND AUGUST

St Aidan's CE Primary School



Off London Fields

Billinge, Wigan

WN5 7LS

9:00am – 4:00pm



£24 per day per child
sibling discount available

To book your child's place:

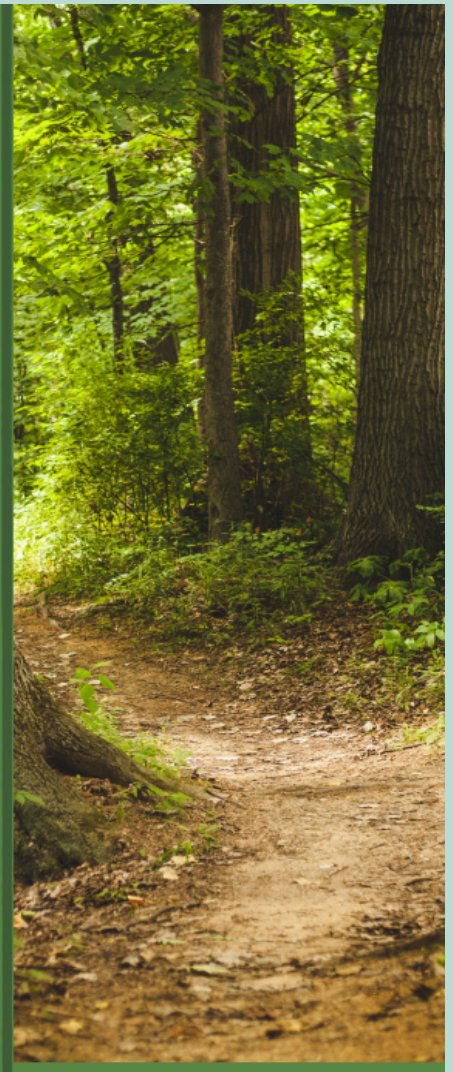


07769186755

becky.forestschool@outlook.com

Ages 5–10 years old

'The best classroom and the richest classroom is roofed
by only the sky.'



ST. HELENS FOREST SCHOOL HOLIDAY CLUB AGES 5–10

29.07.24 – 02.08.24

- Mindfulness activities, being present in nature
- Nature based arts and crafts
- Learn about the flora and fauna in their area
- Learn about life cycles of animals and insects and the ecosystems in UK woodlands
- Bird spotting and bug hunting
- Nature trails

WHAT IS FOREST SCHOOL?

Forest School is a child-centred learning process, providing learner inspired, hands-on experiences in the natural environment. It's creative and can increase a child's confidence as they problem-solve and learn to manage risks. Forest School encourages children to explore the natural environment and learn in it. The process helps and facilitates more than knowledge-gathering, it helps learners develop socially, emotionally, spiritually, physically and intellectually. It creates a safe, non-judgemental nurturing environment for learners to try stuff out and take risks. Forest School inspires a deep and meaningful connection to the world and an understanding of how a learner fits within it. Our approach to risk means that learners constantly expand on their abilities by solving real-world issues, building self-belief and resilience. We believe that risk is more than just potential for physical harm, but a more holistic thing, there are risks in everything we do, and we grow by overcoming them. Forest School therefore, helps participants to become, healthy, resilient, creative and independent learners.

WHAT DO CHILDREN ACTUALLY DO AT FOREST SCHOOL?

- Light and manage campfires and learn about fire safety
- Prepare and cook meals on a campfire
- Wood work
- Build shelters and dens
- Learn how to tie various knots
- Foraging
- Team building games and play

'The best classroom and the richest classroom is roofed by only the sky.'



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GAMBLING

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

WHAT ARE THE RISKS?

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting unrealistic expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit-forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms. Creating a governmental impact on overall gambling, integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of reality, normalisation of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgmental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online, an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0800 8020 113. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local health gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gambling and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of its founders.



Be smart on internet



What Parents & Educators Need to Know about ONLINE TROLLING

Like our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they're often able to switch between multiple profiles, potentially switching between them regularly or over time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like your abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try you to discover your personal information to scare you.

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a nasty degree of credibility to their attacks, moving from what might be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

ENCOURAGE EMPATHY

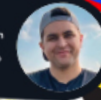
While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GCRCAN, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



@wake_up_weds



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@wake.up.wednesd

ChildLine
0800 1111

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