



**Crawford Village**  
Primary School & Nursery

# THE CRAWFORD CHRONICLE

Friday 21<sup>st</sup> June 2024

## Class Attendances

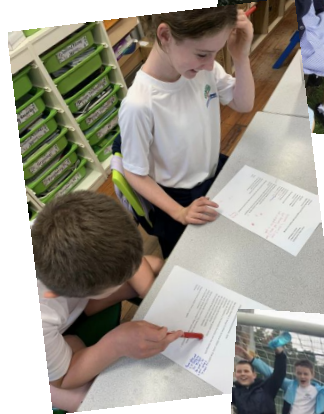
14 <sup>th</sup> June 2024			21 <sup>st</sup> June 2024		
C1	C2	C3	C1	C2	C3
87.5%	93.1%	100%	97.5%	95.5%	99%

**School  
Target  
96%**

## A note from Class 3...

Class 3 have had a busy few weeks as always. In English, we have started to investigate rainforest settings. In Maths, we have been working really hard on our arithmetic skills and also starting our new topic of position and direction. We are also reaching the end of our class novel, 'Wolf Brother' by Michelle Paver, which has turned out to be a real page-turner. Year 6 have begun their 'Dragon's Den' project, which has been very exciting for them. We can't wait to learn all about their businesses and products for sale over the coming weeks.

In the afternoons, Class 3 have been practising our acting, singing and dancing skills for the upcoming extravaganza, 'Star Warts.' The children are super excited, especially now that props and costumes have been included. We can't wait to show it to everyone.



# Coming up @ Crawford...

# Diary Dates

Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Before School - Hi 5 Club Lunchtime - Spanish / Chicken Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Football
Fri	Lunchtime - Micro:bit Club / School Council After School - Sports Club
Mon	
Tues	Lunchtime - Self-love Club
Wed	Before School - Hi 5 Club Lunchtime - Spanish / Chicken Club After School - Craft Club
Thurs	Lunchtime - Brass After School - Football
Fri	Lunchtime - Micro:bit Club / School Council After School - Sports Club

*Next week:*

**26<sup>th</sup> - 28<sup>th</sup> June 2024**  
Hothersall Lodge Residential

**28<sup>th</sup> June 2024**  
Y1/2 Olympic Sports Event

*Later in the half-term:*

**1<sup>st</sup> July 2024**  
Sports Day Practice

**2<sup>nd</sup> July 2024**  
Y4 Trip to Rock & River

**3<sup>rd</sup> July 2024**  
Y5 Sex Education  
Sports Day (1.30pm)

**4<sup>th</sup> July 2024**  
Y6 Sex Education

**5<sup>th</sup> July 2024**  
Rainford High Taster Day 2

**8<sup>th</sup> July 2024**  
C3 Performance - Star Warts  
(Rainford High School)

We would like to say a massive thank you to Ryan Cheetham and the volunteers that came with him from Cotopaxi Ltd. The team used a volunteering day to build our new sheds. These will be a great help to school for storage and we are all very excited to start to use them!

Thank you once again for using your time to help us.  
It is very much appreciated.



Thank  
You

## Award Winners



### Pride Award

C2 Phoebe D C2 Charlie  
C3 Lennon C3 Ella



### Star of the Week

C1 Wilf C1 Eddie  
C2 All Year 1 C2 Stanley  
C3 All Year 5 C3 Florence



### Super Writers

C2 Harriet C2 Rosie  
C3 Henry C3 Finley W  
Y3/4 Sophia

## Housepoints

OWLS



1st

EAGLES



2nd

RAVENS



3rd

PHOENIX



4th

## Find us on social media...



Crawford Village Primary School



@crawford\_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





## FATHER'S DAY BREAKFAST



This past week, we celebrated our dads, granddads and dad-like carers with Tea & Toast (and donuts!). Thank you to those who joined us to make it a special morning!



# SUMMER Fair

A massive **THANK YOU** to all of those who came to support our wonderful school and PTA by joining us at this year's Summer Fair. Despite the rainy start, we had a wildly successful day raising funds to support the school & children. We also want to thank all of our sponsors, donors, and volunteers for being so generous with their support. We hope you all enjoyed the event and look forward to seeing you all at the next one!



YUM



## UPCOMING EVENTS

Friday 21/06 - Icecream Friday!

Thursday 03/07 - Sport's Day Consessions

Summer Disco - Date TBD

CRAWFORD VILL



Mrs Carter is collecting ring pulls from cans of pop for a charity. If you have any ring pulls that you would like to donate or would like to collect them please send them in to school by the end of term.

We are so proud of one of our fantastic Year 4 children who recently volunteered for Carla Lane Animals in Need at their dog show. He worked so hard making Pupaccinos to sell, handing out posters and generally raising awareness - what a superstar!



### Where?

This week's story looks at events in...



ODDIZZI

### What?

Rivers and streams in Alaska are changing colour from bright blue to orange.

Researchers at the University of California, Davis have examined over seventy areas of waterways. They have determined the change in colour is caused by toxic metals which have been released from thawing permafrost.



Permafrost is a soil or underwater sediment that is permanently frozen for two years or more.

The colour change began around 2018, and it is so significant that the intense orange colour is visible from space!

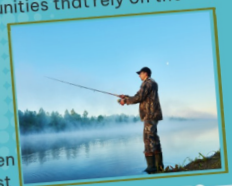
ODDIZZI

### Why?

As the Earth warms up, minerals are being released from melting frozen ground. This means that waterways have been exposed to minerals that were previously trapped in the permafrost for thousands of years.

The minerals released include zinc, iron, copper, nickel and lead. Some of the minerals are toxic to ecosystems in waterways, creating concerns about how the melting permafrost will affect communities that rely on the water for drinking and fishing.

Brett Poulin, a co-author of the study, said of the colour change from the minerals, 'It's really an unexpected consequence of climate change.' Poulin continues, 'At several of the locations it happened, the most drastic increases were between 2017 and 2018 and they coincided with the warmest years on record at that point.'



ODDIZZI



Inconsiderate and dangerous parking around our schools has become a big problem, putting the safety of children and others at risk. We all want to keep our children safe around schools, so here are some top tips on how you can make a difference.

How can you help?

- ✓ Keep your speed down
- ✓ Turn your engine off - do not idle
- ✓ Leave the middle of the road free, with enough room for other road users to easily pass through
- ✓ Make sure your child leaves and enters your vehicle safely onto the pavement
- ✓ Check for pedestrians and cyclists before opening a car door
- ✓ Leave enough room on pavements for pedestrians, pushchairs & wheelchairs to get past
- ✓ Take care when reversing and do not use the school car park as a turning point
- ✓ DO NOT PARK ON ZIG ZAG LINES



# 10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and to boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

### 1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

### 2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. "Revolution works" with protocols and flashcards can benefit all learners.

### 3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

### 4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

### 5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

### 6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes. To minimise the amount of stress that children can sometimes associate with sports and other competitions.

### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive and safe environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

### 9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

### Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for MIRA Ahead, is associate vice principal for personal development at a large secondary school in Hereford. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



Be smart on internet



## What Parents & Educators Need to Know about POP-UP ADS

**WARNING**

### WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

### DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product - and can't distinguish between an advertisement, video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

### INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

### MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick cybercriminals into installing malware - whereby allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

### PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up loaded with malware, all this information could be put at risk.

### RACKING UP BILLS

If a child has access to a payment card on their device - be it a smartphone, tablet or laptop - they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

### BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift, becoming more sullen, for example, if they begin wanting their parents to buy a specific product for them.

## Advice for Parents & Educators

### START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it. This will present an opportunity to talk youngsters through the tactics used in online marketing.

### SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

### PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

### LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platforms that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

### MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious - even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true - promising a free iPad, for example - it probably is.

### CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

### Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech4teach, the UK's first and largest technology journal, editor and columnist who writes for Forbes, TechRadar and Wired, among others.

