

What will we be learning?

- Recognise the distinction between present and past in their own and other people's lives (leisure and tourism in Victorian times).
- Identify some similarities and differences between ways of life in different periods (seaside resorts now and then).
- Use and make simple comparisons to parts of stories and features of events (aspects of leisure such as ice creams and the penny lick).
- Understand historical concepts and make simple connections or draw contrasts (between Victorians and themselves).

Key vocabulary

- **Chronology:** in time order, starting with the earliest time.
- **Victorian:** when Queen Victoria ruled (from 1837-1901).
- **Resort:** a popular place for holidays.
- **Tourist:** a person who travels to or visits a place for pleasure.
- **Promenade:** a public place for walking for pleasure.
- **Attractions:** things to see and do.
- **Seaside:** a place by the sea, especially a beach area or holiday resort.
- **Sea bathing:** swimming in the sea.
- **Penny Lick:** a small glass for serving ice cream.

How did most people get to the seaside 100 years ago?	
Steam train	
Horse and carriage	
Bikes	

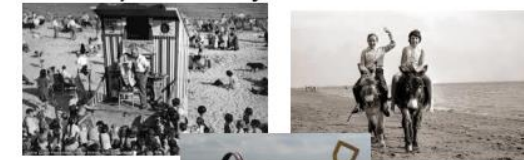
What did people get changed in 100 years ago at the beach?	
Changing huts	
Bathing huts	
Bathing machines	

What was a Penny Lick used for?	
Candyfloss	
Ice cream	
Sweets	

What is the name of one of our nearest seaside resorts?	
St Ives	
Brighton	
Blackpool	



Seaside Holidays About 50 Years ago



Seaside Holidays in Victorian Times

