

Maths

- **Y1 will focus on**
 - Fractions
 - Position and direction
 - Place value (within 100)
 - Money
 - Time
 - **Y2 will focus on**
 - Fractions
 - Position and direction
 - Time
 - **Y3 will focus on**
 - Money
 - Shape
 - Statistics
 - 7-times tables
- Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars (Y2+) and 'numbots' website to help their rapid recall of multiplication and division facts related to times tables.
- In addition to the daily maths lesson, all children in Years 1 & 2 access a 15 minute 'Mastering Number' session which focuses on developing 'Number sense' and 'fluency'.

RE

How and why do Hindus celebrate Diwali?

- To learn about some of the preparations for Diwali.

Computing

Pictograms and Lego Builders

- Understand that data can be represented in picture format.
- Contribute to a class pictogram.
- Use a pictogram to record the results of an experiment.
- Understand the importance of following instructions.
- Follow and create simple instructions on the computer.
- Consider how the order of instructions affects the result.
- Project Evolve – Copyright and Ownership

Buckets and Spades Class 2 Summer 2

Music

Western Classical Music

- Listen to music from the Romantic period.
- Maintain a pulse while listening to a rhythm.
- Begin to recognise and discuss inter-related dimensions of music including pitch, duration, dynamics, tempo, timbre and structure.

DT

- Mechanisms – Ferris Wheel

Science

Material Properties – Use of Materials

- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (applying a force).
- Some materials can be found naturally; others have to be made.

History

Events Beyond Living Memory – Seaside Then and Now
Were seaside holidays the same in the past?

- Recognise the distinction between present and past in their own and other people's lives (leisure and tourism in Victorian times).
- Identify some similarities and differences between ways of life in different periods (seaside resorts now and then).
- Use and make simple comparisons to parts of stories and features of events (aspects of leisure such as ice creams and the penny lick).
- Understand historical concepts and make simple connections or draw contrasts (between Victorians and themselves).

English

- Y1 & Y2 – Story as a theme and explanations
 - Y3 – Stories with a theme, poems with a structure and information booklets.
 - Y1 – make singular and plural nouns using -s and -es e.g. dog-dogs, wish-wishes.
 - Y2 – Explore the progressive form of verb – past and present progressive and use commas to separate items in a list.
 - Y3 – Use the determiner *a* or *an* according to whether the next word begins with a consonant or vowel e.g. a rock, an open book.
 - Create expanded noun phrases.
 - Use perfect verb form of verbs using have and has to indicate a completed action.
- In addition to the daily English lesson, Year 1 and 2 have daily phonics sessions.
- Year 3 follows a focused spelling programme which is based on a two weekly cycle.
- Years 2 & 3 will also have a daily Reading session focusing on vocabulary and comprehension skills.

PE

- Net and wall games – tennis.
- WLSP – Dance and fundamental movement skills.