



THE CRAWFORD CHRONICLE

Thursday 28th March 2024

Class Attendances

22 nd March 2024			28 th March 2024		
C1	C2	C3	C1	C2	C3
97.1%	97.9%	96.8%	98.2%	94%	96.8%

School
Target
96%

A note from Class 3...

Class 3 have had a busy few weeks as always.

In English, we have had a fabulous time exploring Greek Myths before embarking on writing our own. We have created incredible mythical creatures as well as a plethora of heroes to use in our writing. It has been lots of fun!

In Maths, we have been throwing ourselves into geometry with gusto! We are also thoroughly enjoying our class novel, 'Wolf Brother' by Michelle Paver. It has been very exciting over the last few weeks.

In the afternoons, Class 3 have really enjoyed experimenting with sound, especially making string telephones and testing how effective different materials are for soundproofing.

We have also enjoyed developing our striking and fielding skills in rounders as well as learning new variations of the game.

We have worked hard developing our mapping skills, looking at a range of maps to discuss whether our local area can meet all of our needs.



Coming up @ Crawford...

Diary Dates

Mon	
Tues	Lunchtime - Self-love Club
Wed	Lunchtime - Spanish / School Council After School - Craft Club
Thurs	Lunchtime - Brass
Fri	Lunchtime - Micro:bit Club / Chicken Club
Mon	
Tues	Lunchtime - Self-love Club After School - Eco Club
Wed	Lunchtime - Spanish / School Council After School - Craft Club
Thurs	Lunchtime - Brass
Fri	Lunchtime - Micro:bit Club / Chicken Club



**School Closes 1.30pm
Thursday 28th March**

Next week:

Easter Holidays



Later in the year:

Monday 15th April 8.50am
School reopens
Summer Term

Dear Parents, Carers and Children

We've had a wonderful time here in school in the build-up to Easter. The children have been involved in lots of different activities so I think they'll be ready for this break after being so busy! It's also been lovely to see so many families joining us in the past couple of weeks. We had fantastic turn-outs for our Afternoon Teas celebrating both Mother's Day (thank you to the PTA for organising this one!) and 'Best Class Attendance'. Both events presented lovely opportunities to mix, mingle and chat with friends.

On Tuesday evening, many of our children took part in the Up Holland Dance show and gave a magnificent performance at Up Holland High. They've been practising after school for weeks – well done to all who took part!

We also held our annual Easter Hat parade on Wednesday. The creations never cease to amaze me – thank you to all our lovely parents who made such a huge effort to help make those fabulous hats for the children! The same message applies to the decorated eggs – our corridor is an abundance of colour and creativity and, once again, we're all blown away by the originality of the designs – there's been some very serious crafting going on in some homes to create these masterpieces!

Finally, I would now like to take the opportunity to thank you for all your continued support and to wish you all a very Happy Easter and hopefully, a restful break (with some warmer weather!).

Best wishes
Mrs Eaton



Mrs Eaton's Column

Award Winners



Star of the Week

C1 Xander
C2 Ivy
C3 Olivia BM



Pride Award

C2 Darcey E
C3 Dash



Super Writers

C2 Lilian
C3 Bethany
Y3/4 Skylar

Housepoints

OWLS



1st



2nd



4th



3rd

Find us on social media...



Crawford Village Primary School



@crawford_school

Don't forget to log on to your child's Seesaw account. You will find work that they do in school, photographs and videos that are not uploaded to social media and you can upload photos from home. Please ask if you are having any problems logging on and we will help if we can.

Do not forget to check out our school website! You will find details of upcoming events, term dates, important key documents and policies plus lots of information and photographs showcasing what we have been doing in school.





Inconsiderate and dangerous parking around our schools has become a big problem, putting the safety of children and others at risk. We all want to keep our children safe around schools, so here are some top tips on how you can make a difference.

How can you help?

- ✓ Keep your speed down
- ✓ Turn your engine off - do not idle
- ✓ Leave the middle of the road free, with enough room for other road users to easily pass through
- ✓ Make sure your child leaves and enters your vehicle safely onto the pavement
- ✓ Check for pedestrians and cyclists before opening a car door
- ✓ Leave enough room on pavements for pedestrians, pushchairs & wheelchairs to get past
- ✓ Take care when reversing and do not use the school car park as a turning point
- ✓ DO NOT PARK ON ZIG ZAG LINES

Meet the Staff



Mrs S Jones
Teaching Assistant

Hello everyone, my name is Mrs Jones and I am a Teaching Assistant in Class 1. I have worked at our wonderful school for the past 8 years and, altogether, have worked in EYFS for 21 years. I couldn't imagine doing anything else.

I recently reduced my working week to 3 days to spend more time with my husband Gareth who also now works part time. We have two sons Ryan and Adam and also have a granddaughter called Maisie. I now have more time to enjoy going on walks and have recently started knitting again when asked to join staff knitting items for the Bliss charity.

I also love watching a good drama series on tv and love a good rom-com, Pretty Woman being my favourite.

I am looking forward to visiting new places in this country and also abroad. I have a bucket list of cities and countries I've always wanted to go and hopefully get to visit them all.

The PTA have some exciting news!

Through the efforts of our dedicated PTA members, we are proud to announce that we are now a **registered charity!**

What does this mean?

Our PTA "Friends of Crawford Village" will be able to benefit from things such as Gift Aid, Grants, and more!

TAKE OUR SURVEY

The PTA aim to host events that serve our children, families and the school to the highest possible standard. Please take our survey so we can better understand where we can improve future events, what we're doing that you love and any ideas you'd like to share!

FOLLOW US ON INSTAGRAM

@CRAWFORDVILLAGEPRIMARY_PTA



CRAWFORD VILLAGE PRIMARY SCHOOL
PTA
sponsored



SUMMER Fair

CAN YOU HELP?

Our bigger and better-than-ever Summer Fair is already well under way and we cannot wait to have a fantastic day out with you all!

So now we are asking, can you help? Our PTA are working hard to secure donations towards our raffle prizes as well as donations towards our BBQ & Bakesale. Do you or someone you know work at a grocers or bakery? Own a business? Musically talented? If you can help in any way, please reach out to our PTA by emailing PTA@uphollandcrawfordvillage.lancs.sch.uk

THANK YOU!

Friends of Crawford Village PTA



Where?

This week's story looks at events in...



ODDIZZI

What?

Sankt Corona am Wechsel's ski resort in Austria is changing the activities it hosts, due to the ski season ending earlier than usual.

The town's lift operator, Karl Morenbesser, said, "The ski season ended earlier than expected. That's why our trail construction team is already on the slopes shovelling out the trails so that we can start mountain biking."

So that the resort can continue to operate, organisers are beginning to offer summer activities earlier, including hiking and summer tobogganing as a solution.



ODDIZZI

Why?

The early finish to the ski season is due to reduced snowfall, which has prevented the slopes being used for snow sports like skiing.

This winter has been the warmest on record in many parts of the world. Due to warmer temperatures, many ski resorts have had to reduce the length of time they host winter sports.

It is reported that Sankt Corona am Wechsel now makes more money from summer sports than winter.



Source: @LeisureMortons, X

ODDIZZI



SUMMER UNIFORM

Children will be able to wear their summer uniform when we return after the Easter break.

You can find the uniform policy at www.crawfordvillageprimary.uk/serve_file/22626467

Please ensure that all items of uniform (including P.E. kit) are clearly labelled with your child's name.



LANCASHIRE MUSIC SERVICE
BRASS DAY
FREE WORKSHOP FOR YOUNG PEOPLE OF ALL ABILITIES

lancashire.gov.uk

Saturday 20th April
10.00am - 15.30pm

St Michael's C of E
HighSchool Chorley

lancashire.gov.uk >>>> Lancashire County Council



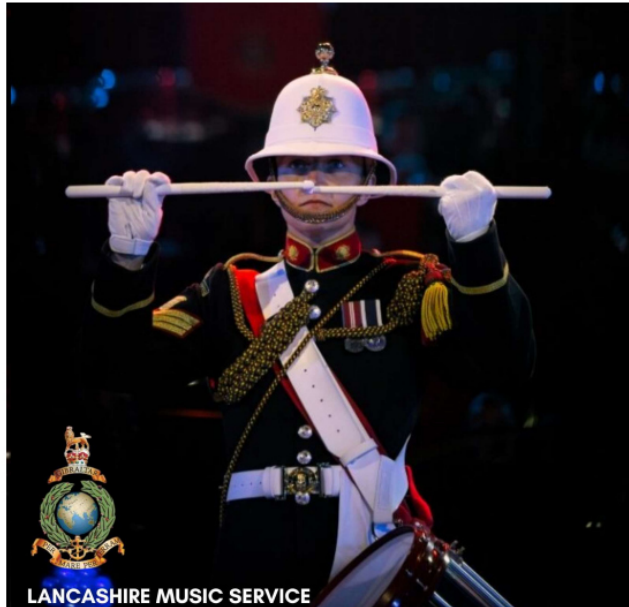
LANCASHIRE MUSIC SERVICE
WOODWIND DAY
FREE WORKSHOP FOR YOUNG PEOPLE OF ALL ABILITIES

lancashire.gov.uk

Saturday 27th April
10.00am - 15.30pm

Lostock Hall
PR5 5UR

lancashire.gov.uk >>>> Lancashire County Council



LANCASHIRE MUSIC SERVICE
PERCUSSION DAY
& WORKSHOPS WITH THE ROYAL MARINES CORPS OF DRUMS

lancashire.gov.uk

Saturday 4th May
10.00am - 3.30pm

St Christopher's
Accrington BB5 4AY

lancashire.gov.uk >>>> Lancashire County Council

Presented by
Crawford Village
Primary School PTA

**£1
adults
.50p
kids**

HIP HOP Hurray

WEDNESDAY, 24TH OF APRIL

SPRING QUIZ 5PM

FAMILY FRIENDLY QUESTIONS
HOT FOOD
PRIZES

RSVP BY APRIL 15

Payments made via ParentPay

Easter 2024 Sports Camps



Soccer School:
Tues 2nd to Thurs 4th April
Football fun with FA Qualified Coaches
£36.00 for three days



Girls Soccer School:
Wed 10th & Thurs 11th April
£25.00 for two days

New Optional Packed Lunch - £4.50 per day
Hot Dog/Burger + Fruit Shoot
+ Crisps + Chocolate Bar



Certificates and medals for Everyone
Qualified & Experienced CRB Coaches
Suitable for All Levels of Ability
Boys and Girls aged 5-12 Most Welcome
Children's University Registered - 6 credits per course

01695 550426

www.jmosportspark.co.uk

@jmosportspark

JMO-Sports-Park



SHARES



HAF HOLIDAY CLUB

Monday 8th - Thursday 11th
April 10:00am-2:30pm

West Lancs HAF is back for Easter!
We are delighted to be able to offer
FREE places (children must be in
receipt of free school meals -
allocated on a first come first serve
basis.

All activities will include a **FREE
MEAL** as part of the offer.

St Francis of Assisi Primary
Blakehall
Skelmersdale
WN8 9AZ

Activities Include:

Basketball
Football
Dodgeball
Tennis
Crazy Golf
Arts & Crafts
Easter Activities
Games
Painting



Follow us on Facebook @Shareslancashire and
Twitter @shares_lancs
for further information



Delivered by highly qualified and experienced
staff that are DBS checked and recruited
to DFE Safer Recruitment Standards

Bookings will only be taken
online on our website
www.westlancashirehaf.com/event/shares-camp/

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Hillside Primary
Egerton
Skelmersdale
WN8 9AB

Bookings will only be taken
online on our website
www.westlancashirehaf.com/event/shares-camp/

Activities Include:

Basketball
Football
Dodgeball
Tennis
Crazy Golf
Arts & Crafts
Easter Activities
Games
Painting



Follow us on Facebook @Shareslancashire and
Twitter @shares_lancs
for further information



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10 Top Tips for Parents and Educators

ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgemental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. It's possible, taking part in these activities together presents you with an opportunity to communicate while you both do something side by side. A child may feel less pressure that way and come more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or "teenage angst" – or to assume that they'll simply "get over" whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries. This reinforces that their feelings are important and worthy of their consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgemental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat the behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here; you could consider regular trips to a coffee shop or a cafe, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as *Kooth* or *YoungMinds*.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday
The National College

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Be smart on internet



What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child articles and – in some cases – outrages like without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violence, pornography or sexual explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn money, some dubious sites will be designed to infect devices with viruses or malware. This is clearly a risk for young people, who could have their name, location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal details – using pop-ups to ask them for their email addresses and phone numbers, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling endlessly instead of doing something productive or interacting with family and friends. This can leave them tired, socially and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and can lead to unhealthy eating habits and body image – while deliberately inflammatory "rage bait" articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "10 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and "too-good-to-be-true" promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of *Tech Radar* The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



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ChildLine
0800 1111