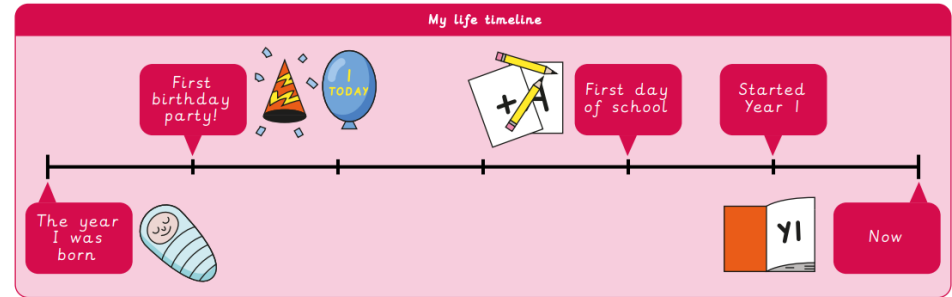


**What will we be learning?**

- Develop an understanding of personal chronology.
- Learn more about our own history.
- Explore how we remember events.
- Find out what childhood was like for our parents and grandparents.
- Compare childhood now with childhood in the past.
- Identify that some things change and some things stay the same.

**Key vocabulary**

- **Celebration:** The action of celebrating an important day or event.
- **Event:** A thing that happens or takes place, especially one of importance.
- **Change:** The process through which something becomes different.
- **Childhood:** The period of being a child.
- **Present:** The period of time now happening.
- **Future:** The period of time still to come.
- **Lifetime:** The time that the life of someone or something continues.
- **Memory:** Something remembered from the past.
- **Changes within living memory:** The ways in which life has changed over the time of a child's parents, grandparents and great-grandparents.



**Name one of your favourite memories.**

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**How was childhood now and in the past similar? Name one thing.**

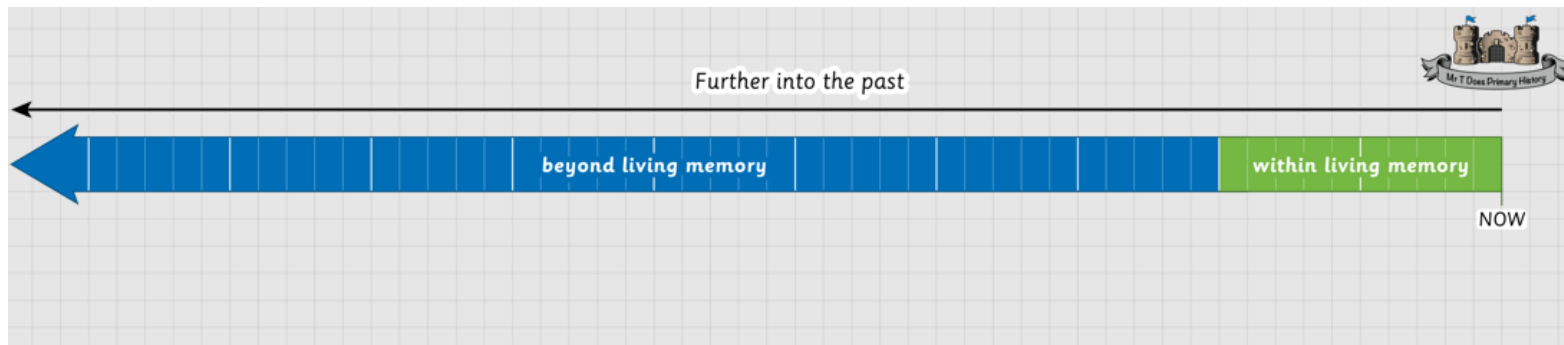
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**Name a special event you might celebrate throughout the year?**

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**How was childhood now and in the past different? Name one thing.**

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**THE 20<sup>th</sup> CENTURY**



**THE 21<sup>st</sup> CENTURY**

