



## Crawford Village Primary School

Our plan for our Outstanding school where pupils thrive  
**2024 - 2027**



**Crawford Village**  
Primary School & Nursery









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MY proud CLOUD

- with
- sing
- sleep
- eating
- helping

I am proud of achieving my goal.





# Crawford Village in 2023

## Our Motto

"Small enough to care ... big enough to inspire"

## Our Mission Statement

### Crawford Village Primary School and Nursery *nurtures* its pupils by:

- Providing a safe, happy school in which pastoral care is given high priority by dedicated staff;
- Expecting and promoting the highest standards of behaviour;
- Giving children an excellent, secure start to their school experience in our Nursery and establishing positive relationships with parents;
- Developing a strong sense of community and pride, with a 'family feel' to the school.

### Crawford Village Primary School and Nursery *encourages* its pupils to excel by:

- Striving for the highest possible standards of achievement across a broad, well-planned curriculum;
- Using the stunning school grounds and performing arts to stimulate a love of learning in all children;
- Being inclusive and committed to providing for individual children's needs;
- Ensuring that staff are given opportunities to continue their own learning and to share quality practice with other professionals;

### Crawford Village Primary School and Nursery *inspires* its pupils to become independent learners by:

- Fostering a willingness to take risks and to persevere in new learning situations;
- Celebrating individual strengths, talents and progress;
- Promoting respectful attitudes and encouraging them to have a voice in the running of the school.







# Our Vision

Building on four pillars, our vision for the next 3 years is simple, but ambitious.

Pupil Experience

Facilities

Leadership

Beyond the school

Our pupils will thrive in a nurturing setting where outstanding behaviour and attendance, as well as strong well-being support, ensure each individual child is celebrated. Pupils will play a full role in school life and have their horizons broadened through active engagement with outside partners and visitors to ensure that diversity and equality are understood and celebrated. Through an outstanding broad curriculum, trips and clubs, pupils will be given a wide variety of opportunities to shine and the support they need to do so.

We will have facilities and resources which are safe, fit for purpose, modern and minimise our environmental impact. They will support and promote our children's learning, recognising our unique location and our desire for children to learn both inside and outside of the classroom.

Strong leadership will be continued across the school through maintenance of the high expectations of both staff and governors. Governance, including sound financial management, is reviewed internally and externally at both an individual governor and board level to ensure all aspects of school governance are of a high standard. In turn the leadership within school is rigorously scrutinised and supported to ensure that the best outcomes are achieved for every pupil. Investment in staff development and wellbeing is a priority which underpins outstanding teaching and learning leading to a strong reputation and pupil outcomes.

Our school will look beyond its boundaries to build even stronger relationships with parents, carers, local businesses and the wider community. Through events in school as well as away from the school premises, pupils will benefit from activities in the local community as well as recognising their roles and responsibilities as global citizens. This will be evident through the actions taken by them and evidenced by the culture and displays in school which showcase pupils understanding of their community.

# Pupil experience

Our pupils will thrive in a nurturing setting where outstanding behaviour and attendance, as well as strong well-being support, ensure each individual child is celebrated. Pupils will play a full role in school life and have their horizons broadened through active engagement with outside partners and visitors to ensure that diversity and equality are understood and celebrated. Through an outstanding broad curriculum, trips and clubs, pupils will be given a wide variety of opportunities to shine and the support they need to do so.

## Aims

**Undertake more activities to promote diversity and inclusion**

**Maintain attendance higher than the national average**

**Continue to expect and celebrate the highest standards of behaviour**

**Promote pupil wellbeing and provide mental health support**

**Broaden pupils horizons**

**Provide extra-curricular activities for all ages or pupil**

**Ensure we have a diverse curriculum**

**Maintain our position in the top 10% of primary schools in the UK for results**

**Ensure pupils are involved in decision making throughout school**

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## To achieve this we will...

Take part in the Passport to the world / 'All Together Now' project (Lancashire)

Create links with schools/groups with different ethnicities and demographics

Celebrate children's work related to awareness of diversity and equality

Provide practical opportunities for pupils to experience different cultures

Integrate diversity and equality across the whole curriculum

Have a specific focus on being kind and accepting of others

Have achieved external accreditation/validation of our approach to wellbeing

Provide at least two trips per year per class away from the school

Provide the opportunity for every child to learn a musical instrument (outside of lessons) each year

Provide the opportunity for every child to play a sport (outside of PE) each year

Have a broad cultural capital through the use of external visitors each term

Establish meaningful a link with at least one charity each year

Expand Forest School provision so all year groups can take part at least twice a year

Ensure pupil voice is evident in school decision making

Develop subject specific pupil ambassador roles







# Facilities

We will have facilities and resources which are safe, fit for purpose, modern and minimise our environmental impact. They will support and promote our children's learning, recognising our unique location and our desire for children to learn both inside and outside of the classroom.

## Aims

**Develop our outside facilities for outdoor learning and recreation**

**Modernise the internal fabric of the building**

**Understand our requirements for building expansion**

**Have facilities open to the community**

**Improve learning resources**

**Have access to transport for single year groups and sports/academic teams**

Address shortfall in storage space to ensure adequate storage to meet our needs

Modernise the kitchen/dining room for broader use

Develop a costed specification for a school hall and understand our options

Explore the possibility of hiring out the school as a venue

Have up to date computing technology for teaching modern topics

Have enough devices less than 5 years old for a whole class to have one each

Maintain modern, relevant resources for all subjects

Invest in equipment to support learning in non-core subjects

Have access to a minibus/people carrier through ownership or partnership

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## To achieve this we will...

Install outdoor furniture and sun/rain shelter

Develop outside sports facilities with a range of pitch markings

Invest in outdoor sports equipment for all ages

Develop the Forest School area with additional seating

Review and modernise the toilet/washroom provision for pupils





# Leadership

Strong leadership will be continued across the school through maintenance of the high expectations of both staff and governors. Governance, including sound financial management, is reviewed internally and externally at both an individual governor and board level to ensure all aspects of school governance are of a high standard. In turn the leadership within school is rigorously scrutinised and supported to ensure that the best outcomes are achieved for every pupil. Investment in staff development and wellbeing is a priority which underpins outstanding teaching and learning leading to a strong reputation and pupil outcomes.

## Aims

**Have a strong provision for pupils with Special Educational Needs and Disability (SEND)**

**Have full pupil cohorts throughout school, maximising but not increasing our pupil numbers**

**Sound financial management with a balanced budget**

**Increased external validation of school activities**

**Maintain Ofsted “Outstanding” rating or equivalent**

**Continue to have a strong reputation locally  
Strong relationships between staff, governors and parents/carers**

**Effective governance of school strategy and activities**

**Valued, highly trained and capable staff**

**Succession planning is evident throughout staff and governors**

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## To achieve this we will...

Ensure all pupils have full access to the curriculum

Prioritise early identification of additional needs

Track progress and involve parents in support for SEND pupils

Hold open days for nursery places and upcoming reception places

Develop a marketing plan to fill vacancies in year groups

Explore the options for a holiday club

Have an annual balanced budget

Actively seek and apply for grant funding

Support and promote PTA fundraising

Achieve further kite marks

Become a centre of excellence for EYFS

Ensure our website is modern and accessible

Continue rigorous monitoring of curriculum delivery

Maintain high expectations of all staff and governors

Explore ways the Governing board and PTA can collaborate/support each other

Have joint staff and governing board get-togethers each year

Raise the profile and awareness of staff and governors in the school newsletter

Continue to utilise a skills matrix for governor task allocation and recruitment

Carry out external review and validation of the governing board

Ensure documented processes and training support short term resilience and long-term succession planning

Continue to prioritise CPD cascading learning to all staff

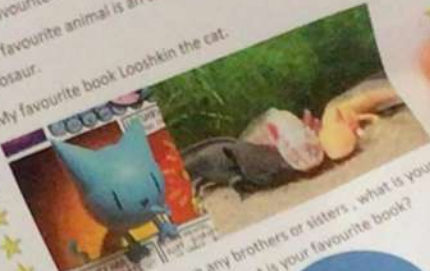
Conduct annual staff survey and more frequent wellbeing survey for staff

Achieve external accreditation for our wellbeing support




DEAR Eddie  
I am writing to you so you can get to know me better.

- My name is Henry and here are some of my favourite things
- My favourite colour is green.
- My favourite dinosaur is a stegosaur.
- My favourite animal is an axoloti, it looks like a mini dinosaur.
- My favourite book Loooskin the cat.



Eddie do you have any brothers or sisters, what is your favourite colour and what is your favourite book?

FROM HENRY



# Beyond the school

Our school will look beyond its boundaries to build even stronger relationships with parents, carers, local businesses and the wider community. Through events in school as well as away from the school premises, pupils will benefit from activities in the local community as well as recognising their roles and responsibilities as global citizens. This will be evident through the actions taken by them and evidenced by the culture and displays in school which showcase pupils understanding of their community.

## Aims

A strong, positive relationship with all parents and carers

Parents feel supported in mirroring school learning in the home environment

School plays an active part in our community

A strong, mutually beneficial links with neighbouring schools

To reduce the environmental impact of our facilities and activities

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## To achieve this we will...

Hold parent workshops to support home learning

Survey parents annually on their experience with school

Review the way school communicates with parents to ensure good fit for purpose

Invite parents to talk in school as part of the curriculum

Understand our parent's skills and seek to utilise these if parents are willing

Support and promote our PTA

Invite members of the community into school to support the curriculum

Have a presence at key community events such as the village Summer Fair

Increase involvement with local businesses and seek mutually beneficial opportunities

Hold an open day for the community to visit school and meet staff and pupils

Capitalise on our rural location with farm visits/visitors  
Undertake a community project for pupils to contribute to the community

Visit each of our main neighbouring high schools each year with our oldest pupils

Invite pupils and teachers from each of our neighbouring high schools into school each year

Establish mutually beneficial partnerships with neighbouring primary schools

Replace our lighting with low-energy LED lighting wherever possible

Achieve "Green Flag" accreditation for our environmental activity

Engage pupils in using composting as a way of disposing of food waste

Champion minimal environmental impact through use of our active Eco Council

Install water butts to collect rain water

Introduce reporting on printing and photocopying to reduce volume

Further develop the uniform recycling to include other items at the end of terms

Make our drive to reduce environmental impact prominent in school









Crawford Village Primary School  
[www.crawfordvillageprimary.uk](http://www.crawfordvillageprimary.uk)