

Maths

Y6 will focus on:

- Place Value
- Addition, Subtraction, Multiplication and division.

Y5 will focus on:

- Place Value
- Addition and Subtraction

Y4 will focus on:

- Place Value
- Addition and Subtraction

Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars website to help their rapid recall of multiplication and division facts related to times tables.

Y3 – 3,4 & 8 times tables
Y4,5 &6 – All times tables

History – How hard was it to invade & settle in Britain?

Throughout this unit of work children will:

Explain how the Britons felt when the Romans left Britain.

Suggest reasons for the Anglo-Saxon invasion of Britain.

Name the key features of Anglo-Saxon settlements.

Identify changes and continuities in settlements from prehistoric Britain.

Make inferences about artefacts.

Describe how Anglo-Saxon beliefs changed.

Explain how missionaries spread Christianity.

Explain the threat the Vikings posed to the Anglo-Saxons.

Identify the qualities needed to be a monarch in 1066.

PE

On Tuesdays, children will be developing their Team Building Skills.

On Fridays, children will work on their Invasion Games skills with WLSP.

Art – Street Art: Banksy.

Throughout this unit of work children will:

Appraise the work of Banksy comparing him to artists we have already studied.

Appraise the work of Shepherd Fairey and Stick – comparing their styles to Banksy.

Create a silhouette portrait.

Use stencils to draw in a similar style to Banksy.

Create their own stencils to create a ‘throw up’ piece of art.

‘Graffiti’ the school.

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Science – Scientists & Inventors

Throughout this unit of work children will:

Research the work of the Durrell Trust in Madagascar.

Pick out key facts about Alexander Graham Bell's life.

Describe the achievements of Maria Telkes (Solar Energy)

Discuss the achievements of Garrett Morgan and build some traffic lights.

Research the scientists who discovered oxygen.

Explore Lord Kelvin's work.

Explain how inventions by inventors, such as Thomas Edison and Lewis Latimer, changed people's lives.

Explore the invention of toothpaste, making our own.

Computing – Online Safety and Animation.

Throughout this unit of work children will:

Online Safety:

To gain a greater understanding of the impact that sharing digital content can have.

To review sources of information for reliability.

To maintain secure passwords.

Animation:

To learn how animations are created by hand.

To find out how animation can be created in a similar way using the computer.

To learn about onion skinning in animation.

To add backgrounds and sounds to animations.

To be introduced to ‘stop motion’ animation.

Music – Gospel: Lean on Me.

During this unit all the learning is focused around one song: Lean On Me. This is an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Gospel songs.

PSHE

Year 4: Keeping Safe: Cycle Safety. First aid – Asthma Attack.

Year 5/6: Keeping Safe: Water Safety. First Aid – Burns.

Spanish – Descriptive skills

Children will be developing their descriptive skills working through a number of topics such as: ‘Tener’ and ‘Ser’, Questions, Telling the time and Daily Routine.

English

Y5 & Y6: Stories with Historical Setting
Film and Play Scripts
Classic Narrative Poetry

Y4: Play scripts
Non-chronological reports

Grammar

Y5 and Y6: Sentence punctuation word classes.

Revise the use of different sentence Structures.

Using colons to introduce a list.
Bullet points.

Y3/4: Skills for life: revisit previous learning to ensure secure.

Back to basics grammar

Simple sentences punctuated correctly- ready to build on.

Understand word classes: nouns (4 different types) adjectives, verbs, adverbs, conjunctions

Identify, select and effectively use personal pronouns

All children follow a focused spelling programme which is based on a two weekly cycle.

All children will also have a daily Reading session focusing on vocabulary and comprehension skills.

A short daily handwriting session in a foundation subject.

RE – Stories of Hinduism.

During this unit of work the children will:

Understand that Hindus believe God is represented in different forms.

Discover how Krishna is represented in Hindu stories.

Research Hindu teachings on success.

Explore the theme of punishment and forgiveness in a Hindu story.

Retell a Hindu teaching about telling the truth