

Sports Premium Funding Impact and Evidence 2022 – 2023



Crawford Village
Primary School & Nursery

Key achievements to date (2021 – 2022):	Areas for further improvement and baseline evidence of need:
<p>In 2021/22, we received £16,400 through the Primary PE and sport premium. The PE funding has been spent in a variety of ways:</p> <ol style="list-style-type: none"> To pay for membership in the West Lancashire School Sports Partnership (WLSP) who provide sports coaches to support the delivery of PE lessons alongside staff once a week, as well as leading after-school clubs each week. The range of sports covered includes athletics, cricket, dance, gymnastics and invasion games. Membership in the sports partnership also allows pupils to access a range of inter-school competitions such as swimming galas, tennis and dance as well as a school sports council. To utilise the following ‘Bolt On’ programmes so that pupils can access additional provision from qualified coaches: <ul style="list-style-type: none"> • Mini Wheelers • Bikeability • Tennis To subsidise the cost of transport to enable participation in sporting activities To provide training for and hiring of welfare staff to structure games and sports activities during lunchtime. To subsidise the cost of swimming lessons. All children in Y1, Y2 & Y3 (plus pupils from Y4, Y5 & Y6 who could swim < 25m) attended swimming lessons every week for three half-terms during the year. The grant helped to fund the cost of lessons and transport. <p>The impact of this expenditure is as follows:</p> <ul style="list-style-type: none"> ➤ Increased pupil participation and choice of activities both within and beyond the curriculum. ➤ Enhanced, inclusive curriculum provision. ➤ Staff are more confident when delivering PE. 	<ul style="list-style-type: none"> ❖ New PE coordinator established in role and look to improve provision of PE further. ❖ Provide more extra-curricular opportunities to EYFS. ❖ Evaluation of resources to understand needs for teaching PE. ❖ Implementation of WLSP scheme of work. ❖ Provide feedback to School Governing Body on Provision of PE in this academic year. ❖ Update sports equipment to allow a wider range of games and activities. ❖ Attend as many Level 2 and Level 3 competitions as possible throughout the year ❖ Enter more SEND sports competitions. ❖ Develop Sports Council roles with greater involvement – in playground leaders, competitions, blogging and leading of events at school. ❖ Host more intra-school competitions – e.g. A World Cup Event. <p>Baseline evidence:</p> <ul style="list-style-type: none"> ❖ Attendance at the clubs (uptake of participation) – registers/survey. ❖ Pupil attainment in PE – subject leader data analysis of pupil

<ul style="list-style-type: none"> ➤ Enhanced quality of teaching and learning. ➤ Improved standards of assessment and reporting to parents annually. ➤ Playtime activity is more physical and pupils are engaged in movement to promote the 'Move more, sit less' initiative. ➤ Positive attitudes to health and well-being. ➤ Greater variety of sport for children: dance, football, cricket, netball, athletics, gymnastics; all being popular with different children. ➤ Increased participation from Reception through to Year 6. ➤ Achieved School Games Gold Award (through a virtual platform) ➤ PE coordinator established in role and look to improve provision of PE further. ➤ Pupil voice and sports council established. ➤ Entered a large variety of competitions offered from the WLSP as well as other independent competitions. 	<p>progress</p> <ul style="list-style-type: none"> ❖ Survey of involvement in physical activity delivered through play leader activities – currently daily. ❖ Survey of the time pupils are involved in physical activity, (https://activeschoolplanner.org/activity-heatmap-tool)
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Meeting national curriculum requirements for swimming and water safety – 2022-2023

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – additional swimming lessons throughout the year for a total of three half-terms at a cost £2500

In 2022/23, we will receive £16,510 through the Primary PE and sport premium. Identified uses of this funding are:

1. To maintain involvement in the West Lancashire School Sports Partnership to enable teachers and teaching assistants to work with qualified sports coaches to help them teach PE and facilitate games more effectively, receiving ongoing weekly CPD.
2. To utilise the 'Bolt On' programmes so that pupils can access additional provision from qualified coaches.
3. To subsidise the cost of swimming lessons. All children in Year 1, Year 2 and Year 3 currently attend swimming lessons every week for three half-terms during the year, supporting swimming provision beyond the minimum requirements of the national curriculum. The grant helps to fund the cost of lessons and transport.
4. To further develop the school grounds to provide access to and further physical education opportunities and promote the 'Move More, Sit Less' initiative.
5. To subsidise the cost of children attending sports activities and competitions provided by the sports partnership.
6. To provide resources for PE and other sporting activities, giving children access to a wider range of inclusive sports in and out of class.

2022 - 2023 Intended Annual Spend against the 5 key indicators

Academic Year: 2022/23	Total fund allocated: £16,510 & £10 per eligible pupil = £16,510	Date Updated: 31.7.2023
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Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff will be more confident in delivering PE lessons resulting in the pupils having a high-quality experience. 	<ul style="list-style-type: none"> PE units of work and individual lesson plans provided for all staff using the WLSP platform. All staff have been signed up for this. CPD opportunities delivered by PE specialist. 	WLSP Package Cost: £5638	<ul style="list-style-type: none"> Photographs of lesson provided by teachers on websites / social media. Raise school profile of PE. Engage more children in School Sport. Promote exercise in young children. Promote healthy lifestyles in young children. 	<ul style="list-style-type: none"> Staff will be able to deliver high quality PE lessons modelled on those they have observed on a weekly basis. Teachers will deliver the WLSP lessons.
<ul style="list-style-type: none"> Attendance at CPD Courses linked to PE 	<ul style="list-style-type: none"> PE subject lead to attend 		<ul style="list-style-type: none"> Increase the knowledge and understanding of how to teach children sport specific and sports related activities. 	<ul style="list-style-type: none"> Subject leader to pass on knowledge and training through staff meetings enabling all staff to receive targeted CPD.
<ul style="list-style-type: none"> Purchase of any additional resources, schemes of work, equipment to support staff in the teaching of high quality PE 	<ul style="list-style-type: none"> Create a list of resources for adults to identify they need for P.E lessons. 	TOTAL EQUIPMENT COST £1212.12	<ul style="list-style-type: none"> Increase participation of children and also to provide a safe and stimulating learning environment 	<ul style="list-style-type: none"> Staff are able to deliver a broadened curriculum as well as developing areas of interest and confidence in sport.
<ul style="list-style-type: none"> Lunchtime Supervisor Training and designated 'Play Assistant' at lunchtimes 	<ul style="list-style-type: none"> Increase confidence and give the supervisors an opportunity to increase knowledge of sporting games. 	WLSP Package	<ul style="list-style-type: none"> Increases participation at lunchtime that will count to physical activity. 	<ul style="list-style-type: none"> Staff able to deliver physical activities during lunchtimes with confidence, as well as work with playground leaders.

<ul style="list-style-type: none"> • Staff trained in Occupational Therapy physical exercise programmes. • Well-Being award for schools, linked to all areas of curriculum including sport and PE. • Sport specific training to be attended by staff. 	<ul style="list-style-type: none"> • Staff able to deliver core exercise programmes for pupils with SEND. • EYFS and Well-being lead identified as lead on this. • Staff to be able to deliver sport specific clubs/lessons with greater confidence and expertise. 	<p>Part of OT partnership</p> <p>£1215</p> <p>WLSP package</p> <p>As required from specialists.</p>	<ul style="list-style-type: none"> • Children with SEND will become more confident in lessons. Children with SEND will have extra opportunity to develop their core strength and skills and be able to transfer these into their lessons. • Childrens mental health and well being supported through physical activities. • More clubs conducted by staff. 	<ul style="list-style-type: none"> • Staff to work together to share knowledge. Plans and programmes will be available for all. Partnership with OT to be retained. • Wellbeing lead to provide CPD for staff. • Staff will continue to conduct sports clubs where appropriate.
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to collaborate with WLSP to increase engagement and physical activity of all children in school • Mile a day to be completed by all classes from Reception through to Year Six. • After School Clubs – during half terms that are appropriate. • Playground Leader Training and equipment. • MiniWheelers 	<ul style="list-style-type: none"> • Lessons delivered by WLSP specialists with teacher CPD embedded into programme. • All classes to complete Mile a day walk around school playground accompanied by class teacher. • Increase participation and physical activity throughout Key Stage 1 and Key Stage 2. • Improve sports participation within the school and to engage children to improve and challenge themselves (level 0) and to compete against each other (level 1). • Children will gain confidence and experience in leading physical activities. • Increase confidence and awareness of balance on a bicycle. Improve gross motor skills targeted children from Y2- Y5. 	<ul style="list-style-type: none"> • WLSP package • NA • WLSP package and specialist as needed. • Cost of staff to take to competitions • WLSP package • Equipment costs as needed. • WLSP Package 	<ul style="list-style-type: none"> • One lesson per week delivered by WLSP staff while class teacher supports, receiving CPD. • Children complete this with greater ease. There is a timetable for all classes. Whole school access this each day. • Clubs are filled each time. A rota of participation is needed to ensure there is fair access throughout the year. • Children perform successfully at competitions – see website for details. • Children lead an activity each lunchtime. There is an established rota of activities. Lunchtime supervisors also lead two activities. • All children access this throughout their time here. 	<ul style="list-style-type: none"> • As teachers are in the lessons, they will be fully equipped to step in when necessary. • All class can carry on this. Currently, we run for a certain amount of time. Children will be challenged to complete the full mile. • Staff will be able to deliver clubs. We will budget to allow specialists to continue. • Clubs will continue to be planned to lead into competitions at all levels. • Staff will be able to train new pupils each year. There will be a training period in Summer for Year 4 to take over from the departing Year 6 pupils. • Budget for this to continue.

<ul style="list-style-type: none"> • Bikeability • Regular PE lessons to promote a love and enjoyment of sport. • Regular opportunities to take part in inter house competitions • Regular opportunities to access sport outside of school. • Sports Council to participate in half-termly training and meetings. • Sports council to lead personal best week competitions throughout the year. • Development of school grounds to offer access to and develop further opportunities for 	<ul style="list-style-type: none"> • Year 5 pupils to access bike riding skills and develop confidence and awareness of balance on a bicycle. Also improve their knowledge of road safety. • Staff to complete PE lessons on a weekly basis. • Teaching Staff to accompany children to competitions • Pupils will engage with apparatus outdoors, increasing in confidence and mobility • Children to develop their skills in leading physical activities aimed at increasing physical activity of all pupils. • All children in school will have the opportunity to compete in a sporting activity against their peers and themselves. • Maintain and repair current facilities (trim trail) • Allow all weather access to this 	<ul style="list-style-type: none"> • WLSP package • NA • Cost of transport/staffing as needed. • Maintenance costs of keeping equipment stocked and in good condition. • WLSP Package. • WLSP Package • £1445 for cost of repairs 	<ul style="list-style-type: none"> • Children are able to achieve different levels of qualifications to suit their ability. All children receive road safety theory qualification. (level 1) • Pupil voice shows that children enjoy sports and PE at Crawford. • All activities are regularly planned using the WLSP competition calendar. Also access small schools cluster competitions. 	<ul style="list-style-type: none"> • Budget to allow this to continue. • Staff will be able to deliver high quality lessons due to ongoing CPD. • Small schools competitions are sustainable. Will budget for WLSP competitions. • Maintain and look after equipment. • Continue with School councillors to develop sport. Children train each other alongside staff. • Personal best competitions to continue. Develop our own calendar as opposed to WLSP leading this. • Cost of repairs to be budgeted for.
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<p>physical activities.</p> <ul style="list-style-type: none">To develop outdoor EYFS provision.	<p>via a path.</p>	<ul style="list-style-type: none">£5575 cost of path. <p>£780 for sandpit shelter.</p> <p>£439 for welly store.</p>		
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Key indicator 3: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure most PE lessons and competitions are accounted for on school website / social media. • School Sports Council West Lancs Sports Council reps • Renewal of School Games Mark Application • Continual update of PE noticeboard. 	<ul style="list-style-type: none"> • Teaching staff to post to school website, social media and noticeboard as sporting events occur. • Attend School Sports Council meetings with two representatives selected from Year 5. • To analyse the assessment criteria and requirements to maintain 'Gold' status applying for platinum when available. • Update termly. Competition calendar there. Achievements. Information about clubs. Councillors' area updated by children. 	<p>Funding will be needed to implement pupil proposals.</p> <p>NA</p> <p>NA</p>	<ul style="list-style-type: none"> • Photograph and school gallery to show off PE throughout school. • Raise school profile of PE. • Engage more children in School Sport. • Promote exercise in young children. • Promote healthy lifestyles in young children. • An opportunity for children to voice their opinion and to take leadership of their own sporting opportunities and values, as well as to share their views of sports • Children will update with their own ideas of what they want to see. Councillors will provide extra information and highlight achievements 	<ul style="list-style-type: none"> • Regular updates on website and seesaw. School Sports Councillors create their own blogs and reports. • Continue with Sports Councillors developed by PE lead. Following same format as WLSP. • Continue to fulfil the Gold standard criteria. • Continue good practice.

<ul style="list-style-type: none"> • Sports leaders to lead and create 'Personal Best' week competitions each half term. 	<ul style="list-style-type: none"> • Hold a personal best competition inline with WLSP calendar. 	<p>WLSP Package</p>	<p>of all pupils.</p> <ul style="list-style-type: none"> • All children compete against themselves and each other. Rewards given for participation and special performances – decided by Sports Councillors. 	<ul style="list-style-type: none"> • Continue to complete personal best competitions ran by Sports Councillors, who will devise their own competitions.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Introduce as many extracurricular clubs at both Key Stage One and Key Stage Two as possible. • Attend as many Level Two/Three competitions as possible. • To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff. • Subsidise swimming lessons. • Bikeability/ Mini Wheelers 	<ul style="list-style-type: none"> • Class Teachers to deliver sport or other extra-curricular clubs throughout the year. • PE specialist (from WLSP) to deliver after school sports clubs throughout the year. • Allocate teaching staff to attend competition with children. • Commission external coaches to bring expertise into school • All children in Y1 – Y3 will have access to weekly swimming lessons (plus target pupils from Y4-Y6) for 3 full half terms per year • Give every child in foundation stage an opportunity to 	<p>WLSP Package</p> <p>Cost of staffing/transport</p> <p>WLSP Package £150 for tennis specialist.</p> <p>£2781 (included in £5638 WLSP package)</p>	<ul style="list-style-type: none"> • Register of Attendance to clubs. • Photographs on website. • Raise school profile of PE. • Engage more children in School Sport. • Promote exercise in young children. • Promote healthy lifestyles in young children. • Pupil satisfaction questionnaires; Assessment data; Numbers engaged; School Games Mark Accreditation • Assist in whole school goal of helping pupils to swim competently, confidently and proficiently over a distance of at least 25 metres; to use a range of strokes effectively such as front crawl, backstroke and breaststroke; and perform safely alongside learning a life-saving skill. • Increase a number of skills such as balance, co- 	<ul style="list-style-type: none"> • Teachers to attend clubs to support in order to observe how clubs could be delivered in future. • Work with other schools (small clusters) to deliver a competition programme. • Curriculum and lunchtime provision developed to cover a wide range of inclusive activities. • Continue to deliver targeted swimming lessons. <p>Budget to allow this to continue.</p>

<ul style="list-style-type: none"> • Sports Leadership • Children to lead SEND friendly sports activities through their playground leader rules. • Year 5 and 6 Playground Leaders to deliver alternative sporting activities at dinner times. • Daily Mile Established 	<p>improve balance and co-ordination.</p> <ul style="list-style-type: none"> • Identify children to take part • Sports leaders to be selected each day (Y5 and Y6 volunteers) • As above. • Timetable established. 	<p>WLSP Package</p> <p>NA</p> <p>Cost of equipment. (see total)</p> <p>Cost of Equipment.</p>	<p>ordination, motor skills etc. As well as participation in sports and mental well-being.</p> <ul style="list-style-type: none"> • Increase confidence and respect for leadership and for officials during their practice. • Children with SEND able to take part in competitions and activities during lunchtime. • Children will have access to a wide range of activities. Timetable established. • Increased participation in this. 	<ul style="list-style-type: none"> • Give nominated sports leaders an opportunity to pursue their skills by leading matches or drills within their class and fixtures. • Continue to lead activities and keep resources stocked. • As above • Continue to follow timetable and allow access to this.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best SEND competitions Inter-school competitions that promotes competition of a variety of sports (level 2). Personal best weeks. 	<ul style="list-style-type: none"> Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2. Work closely with School Games Organiser and Primary Sports Associations to access opportunities Identify children to participate in competitions. Choose children to participate in level 2 competition (against local schools). Sports councillors to lead. Ensure all children take part in these. 	<p>WLSP Package</p>	<ul style="list-style-type: none"> Numbers engaged Numbers that attend these events Gain confidence and enjoyment to challenge themselves against other schools. Make new friends and to lead into possible exit routes for out of school clubs (community). All children access competitions. Children get better scores throughout the week. 	<ul style="list-style-type: none"> Increase numbers participating and engage and promote community exit routes Increase enjoyment for pupils to hopefully pursue community sports. To challenge the children to strive for Level 3 (regional). Continue to deliver own personal best week competitions.

Total Spend £16,454.12