

**What will we be learning?**

**Key facts/knowledge**

- Identify what is similar and different about schools now and in the past e.g. 1900s.
- Identify how schools have changed within living memory.
- Begin to understand why people acted differently in the past.
- Consider whether it would be preferable to go to school now or in the past.
- Use sources to answer simple questions about the past.

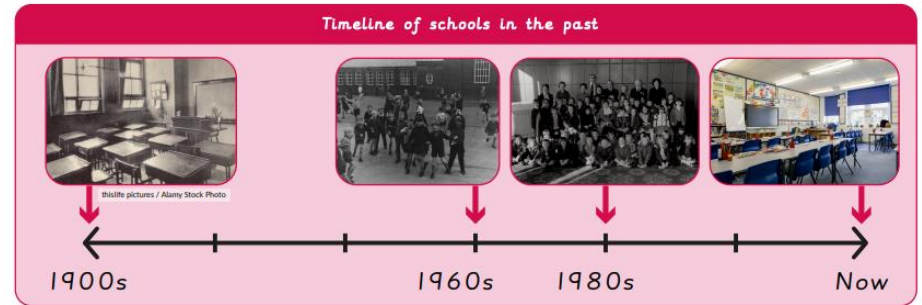
- A decade is ten years.
- Daily life has changed over time but there are similarities to life today.
- Some changes over time may come about because of improvements in technology.
- Going to school has been a law in the UK since 1870.
- The Victorians were the people who lived during the reign of Queen Victoria.

**Key vocabulary**

- **Historical vocabulary:** past, present, today, tomorrow, future, years ago, timeline, order, before, after
- **Chronology:** the order in which things happen
- **Source:** Something that gives us information about the past.
- **Evidence:** The information historians take from sources.
- **Similar:** Something that is like something else – alike but not identical.
- **Different:** Something that is not like something else.
- **Beyond living memory:** Over 100 years ago.

**Key knowledge – what have you learned?**

- 
- 
- 
- 



Annotate the picture below:

