

Personal Social and Emotional Development

Encourage children to take part in a range of activities in the different areas of provision.

Chn to be supported in new routines: milk, snack, cloakroom

Formulate positive class rules together.

Establish tidy up routines.

Set up personal hygiene rules.

Manage their own hygiene when visiting the toilet and washing hands.

Develop independent skills such as fastening coats, putting on hats and gloves, visiting toilet, washing hands.

Play name games to familiarise each other with new class members

Share of a range of stories that encourage children to look after themselves and respect others.

Explore stories about caring for each other through roleplay, small world and puppetry.

Play circle games and matching games to emphasise turntaking.

Manage own feelings and to begin to consider the feelings of others.



Mathematics

Recognise numbers to 10 and count to 20.

Match numerals to quantities of objects.

Say one more or less than a number to 10.

Name 2d and 3d shapes.

Make different size beds and chairs for Goldilocks and the 3 bears. -order by size.

Fill different size bowls with porridge.

Enhance role play area with different size bowls, spoons, chairs and bears.

Different size containers for exploration in the water and sand trays.

Devise different ways to measure and compare heights of children

Physical Development

Using tools safely eg: scissors, glue.

Develop a sense of balance on climbing equipment.

Develop an awareness of space, others around them, and to move safely in different environments.

Develop fine motor/gross motor skills through jigsaws, construction, mark making, malleables, threading, weaving large mark making outside.

Become aware of healthy lifestyles, food choices at snack time

Play 'Gingerbread Man Tag'. Use the fox as the chaser and the other chn as the gingerbread men being chased.

Literacy & Communication and Language

Phonics activities based on Rocket Phonics phases 2, 3 & 4.

Reading scheme books.

Read and share focus text and then ask chn appropriate questions about the story shared. Look at how they always begin with 'Once upon a time' and always end with ' And they lived happily ever after'.

Ask four children to hold a 3 Bears or Goldilocks mask, encourage them to take turns to name the character and say something about the part they played in the story.

Use Bears Cottage to introduce narrative into their play.

Read the story of Jack & the Beanstalk, ask chn to describe what the giant looked and sounded like

Write the words on post it notes which can be stuck to a large 'giants' boot.

Talk about what chn would do if they had a hen which laid golden eggs.

What would they buy, why?

Read 3 Little Pigs – encouraging chn to join in with repeated refrains 'I'll huff and I'll puff and I'll blow your house down!'

Take turns to be the Troll or the Billy Goats. Explore character voices.

Read 'The Jolly Postman'

Which fairy-tale characters do they recognise? Who else do they know?



Once Upon a Time...

Music

Summer 1



Expressive Arts and Design

Use playdough to make gingerbread men, 3 bears etc.

Self portraits using mirrors.

Use the 3 Bears Cottage role play area to develop imaginative play and story telling.

Paint and cut out giant leaves to make a beanstalk going up the wall, create a class picture of the giant using different collage materials.

Add giant sized furniture and props e.g. over sized clothes for dressing up and acting in role as the giant.

Paint portraits of the seven dwarfs showing a variety of expressions

- use as masks to leave in role play area.

Learn to sing the 'Hi- Ho song from the Disney film.

Dance and sing 'There was a Princess Long Ago.'

Sing 'When Goldilocks went to the house of the Bears'.

Make a junk model bridge for the Billy Goats Gruff to cross over.

Understanding the World

Use a range of simple ICT games and talking books independently, controlling the mouse.

Make rafts so that the gingerbread man can get across the water - which worked well, why?

Explore different textures as porridge is mixed

- investigate what happens when the porridge is

heated/goes cold

Grow a Beanstalk – plant some broad beans in clear plastic beakers to observe what happens.

Which objects would float or sink if they fell into the Trolls river

