

Maths

- Y1 will focus on
 - Weight and volume
 - Multiplication and division
 - Fractions
 - Y2 will focus on
 - Time
 - Mass, capacity and temperature
 - Y3 will focus on
 - Mass & Capacity
 - Time
 - 3, 4 and 8 times tables
- Times tables are of vital importance in all aspects of maths work in school. Please encourage your child to access games on the TT Rockstars (Y2+) and 'numbots' website to help their rapid recall of multiplication and division facts related to times tables.
- In addition to the daily maths lesson, all children in Years 1 & 2 access a 15 minute 'Mastering Number' session which focuses on developing 'Number sense' and 'fluency'.

Music

Soundscapes: Notation

- Listen with purpose to the music of John Rutter.
- Create, note and record soundscapes that match settings and scenes.
- Evaluate our choice of sounds.

Geography

Fieldwork Skills

- Observe, record and study the geography of the school and its grounds.
- Investigate the human and physical features of the surrounding environment.
- Consider similarities and differences between our school environment and others.

Wind in the Willows

Class 2

Summer 1



RE

What is the Bible and why is it important to Christians?

- Identify and describe ways that the Bible is important to Christians.
- Find out how Christians use the Bible.
- Investigate the Old and New Testaments of the Bible.

PE

- Dodgeball
- WLSP – Striking and Fielding and Fundamental Movement Skills

Science

Living Things and Their Habitats

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals.
- Know that habitats provide the preferred conditions for the animals/plants that live there – compare local habitats and less familiar examples.

Computing

Online Safety & Simulations

- Understand how your online activity can affect others.
- Identify positives and negatives of using technology.
- Know who and how to ask for help.
- Be able to recognise kind and unkind comments.
- Consider what simulations are.
- Explore a simulation.
- Analyse and evaluate a simulation.

English

- Y1 & Y2 – Animal adventure stories and Recount (Letters).
 - Y3 – Explanation, Fantasy and Film and Play scripts.
 - Y1 – Extend range of joining words to link words and clauses using *but* and *or*.
 - Y2 – Use apostrophes for contracted forms. Use apostrophes for singular possession in nouns. Use suffix 'ly' to turn adjectives into adverbs. Select, generate and effectively use adverbs.
 - Y3 – Use inverted commas to punctuate direct speech and understand standard English correct verb forms for singular and plural subjects e.g. I was, he/she/it was, we were, they were.
- In addition to the daily English lesson, Year 1 and 2 have daily phonics sessions.
- Year 3 follows a focused spelling programme which is based on a two weekly cycle.
 - Years 2 & 3 also have a daily Reading session focusing on vocabulary and comprehension skills.
 - Handwriting sessions.

Art

- 3D Collage & Digital Art