

### Maths:

Year 4 will be manipulating multiplication and division equations using a formal written method.

Year 5 will focus their learning on decimals, geometry and the formal written methods of multiplication and division.

Year 6 will focus their learning on ratio, fractions and statistics. Both Years 5 and 6 will also continue with daily arithmetic sessions.

### RE:

- In RE this half term we will be investigating, 'Beliefs in Our Community'

### Design Technology:

- We will be discovering a range of different free-range foods and creating a meal using just free-range products.
- We will be tasting and evaluating current products on the market.

### English:

- We will learn the skills of writing folk tales.
- There will be short writing opportunities in the form of thought bubbles, diary entries and letters.
- We will also be revisiting our newspaper report writing skills.
- We will perform and respond to poems on a theme.
- In grammar, we will be focussing on using a variety of openers.
- In reading we will be focussing on our inference skills. We will continue using the APE structure to form our reading responses.

HUNTED!

Class 3

Summer 2

2021



### Computing:

We will investigate the need for visual representation when generating and discussing complex ideas, using concept maps to help us.

### Art:

- We will explore the works of aboriginal art and have a go at producing our own.
- We will also learn about the works of artists who include animals and plants in their work.

### Science:

#### (Evolution and Inheritance)

- We will explore how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

### History (A local study)

- We will study the history of Skelmersdale, comparing the difference between then and now.
- We will use maps to compare the local area in the last 100 years.



### PE:

#### Acrobatics

Children will develop a wider range of actions and use their skills and agilities individually, and in sequence with a partner, with the aim of showing control and precision